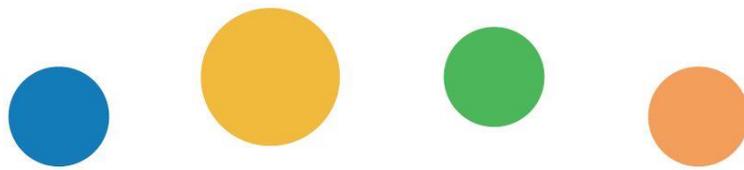


Attendance Policy



TOR BRIDGE
PRIMARY

Reviewed September 2020

Rationale

We expect all children on roll to attend every day, when the school is in session, as long as they are fit and healthy enough to do so. We do all we can to encourage the children and young people to attend, and to put in place appropriate procedures.

We believe that the most important factor in promoting good attendance is development of positive attitudes towards the school. To this end, we strive to make our school a happy and rewarding experience for all children and young people. We will also make the best provision we can for those children and young people who, due to ill health, are prevented from attending. Under the Education (Student/Pupil Registration) Regulations 1995, the Trust is responsible for making sure the school keeps an attendance register that records:

- which children and young people are present at the start of both the morning and the afternoon sessions of the school day. This register will also indicate whether the absence was: Authorised or Unauthorised

Children and young people attainment and achievement depend on regular presence in school. Any absence leads to missed learning opportunities and other experiences, and may cause difficulties with social relationships. It may also lead to a threat to the welfare of our pupils or to opportunities for anti-social behaviour.

The attendance of a pupil at school is central to meeting the Every Child Matters agenda. Only when a pupil is in school can a true responsibility be taken for safeguarding all the interests of the pupil. School attendance is seen as a 'whole school issue'.

Encouraging good attendance is the shared responsibility of the school, the Parent/Carer, the pupil, partners in the Local Authority and the Police. Parents/Carers have a responsibility to see that their children and young people receive appropriate education and it is the responsibility of the Local Authority, through its Inclusion, Attendance and Welfare Service, to ensure that this happens.

Aims, understanding and principles of good attendance

- To support school to maximise the achievement of all children and young people.
- There is a clear link between good attendance and educational achievement.
- Regular and punctual attendance is vital if children and young people are to benefit fully from academic, personal and social opportunities, which are offered to them within the school.
- Parents/carers play an important role in supporting the school and encouraging children and young people to reach good attendance levels.
- A broad and balanced education is dependent on regular attendance at school.
- School will take appropriate action to promote good attendance. Understanding that non-school attendance is a safeguarding issue.

Registration

Schools are required to take an attendance register at the start of the morning session and once during the afternoon session. Schools should maintain an attendance register for each class containing the names of all children and young people in the class.

Taking the register is a key part of the school day and should be seen as such by all staff, children and young people and Parents/Carers.

Parents/Carers are expected to ensure their children and young people is in school at least five minutes prior to the start of the day to ensure that registration can take place and their child does not receive a late mark.

Morning registration for Tor Bridge Primary School is at 8:55 and children will be marked late if they arrive after this time. If a pupil arrives after 9:15am without a satisfactory explanation this will be recorded as an unauthorised absence. Afternoon registration for pupils at Tor Bridge Primary School is 1:00pm.

If a child or young person does arrive after the close of registration and provides a satisfactory explanation from their Parent/Carer, they will be marked as authorised absent for that session, e.g. medical appointment - 'M'.

It is essential that children and young people arriving and leaving the school with Parent/Carer outside the normal hours are signed in or out at the main Reception. The signing in/out register in the office is used in the case of an emergency or a fire drill.

The school register is a legal document and may be required as evidence in court. It must be completed fully twice daily. On each occasion schools must record whether every pupil was present, absent, present at approved educational activities or unable to attend due to exceptional circumstances.

Children and young people who arrive late after the school start times, should report first to the main office, where a record will be made of the time the child or young person arrives. The register entry will then be amended in accordance with the details above. The school will accurately record the arrival time of each pupil in a late book.

All teachers must take registers in their classroom at the appropriate times and will notify the school office immediately of any absenteeism/late attendance.

Inspection of the registers will take place regularly by both school assigned staff and the Inclusion, Attendance and Welfare Service to ensure correct procedures are followed, accurate marking of registers and appropriate monitoring of attendance takes place.

Accurate tracking of late arrival to school will take place. Pupils may be expected to make up lost time within school. Parent/Carers will always be informed of the school concerns over late arrival and action taken by the school to intervene with parent/carers to ensure the pattern of late attendance does not continue.

Where Pupils continue with patterns of unauthorised late attendance despite intervention by the school, a referral will be made to the Inclusion, Attendance and Welfare Service for investigation into the circumstances of the late attendance. Appropriate sanctions such as penalty notices/prosecutions will be enforced where necessary, after appropriate casework intervention where there has been little or no improvement.

Illness and Medical Appointments

Every effort should be made to arrange medical appointments outside school hours. If it is necessary for a student/pupil to be away from the school for this reason, every attempt should be made to ensure that the student/pupil is in the school for the maximum time either side of the appointment. The school should be informed before 10.00am during the morning of the first day of the student's/pupil's absence through illness and then each morning, if appropriate, for the duration of the absence.

Notes, letters and telephone messages should be retained by the school with dates and times if appropriate to ensure evidence is available for recording purposes and any legal intervention taken by the Local Authority's Inclusion, Attendance and Welfare Service. All verbal conversations should be recorded with date, time and names of staff and parents involved for the same reason.

To ensure the safety of children, where parents have not contacted the school prior to 9:00am, a group call text message or phone call will be actioned to ascertain the reason for absence. If contact cannot be obtained, a letter will be sent by first class post on the same day (or no later than the third day), requesting contact be made with the school and reason given. Where there are concerns as to the safety or welfare of a child, the school will endeavour to contact parents via an immediate home visit. This may be done in conjunction with the Inclusion, Attendance and Welfare Service, Children's Social Care, Health or the Police where appropriate.

Failure to respond within five days to absence telephone calls, letters or home visits will result in an immediate referral to the Inclusion, Attendance and Welfare Service for investigation.

Where possible, parents should confirm in writing the reason for absence from school.

If a student/pupil is persistently absent or late after register has closed and the school's efforts to effect an improvement have proved unsuccessful, a referral will be placed with the Inclusion, Attendance and Welfare Service for investigation and legal intervention if necessary. This may include a full prosecution, penalty notice or Education Supervision Order.

Prior to referral to Inclusion, Attendance and Welfare Service, schools will have contacted parents in writing of their concerns and attempted at least one appointment in school with the parents to discuss these concerns. Parents will be advised that the school will no longer authorise absences without appropriate evidence, until there is an acceptable improvement in attendance and that a referral will be made to the Inclusion, Attendance and Welfare Service. Registration certificates will show unauthorised absences when referred to Inclusion, Attendance and Welfare Service – 'O'.

Long Term Absence

When pupils have an illness that means they will be away from the school for over five days, the school will do all it can to send material home, so that they can keep up their academic work.

If the absence is likely to continue for an extended period, or be a recurring absence, the school will seek to put in place arrangements that will allow the child or young person to be given some tuition outside school, if possible.

Repeated Unauthorised Absence

Unauthorised absences remain on the student's/pupil's record and may be reported to the Local Authority's (LA) Education Welfare Officer (EWO). Attendance and punctuality are monitored by the EWO and the school. If a

student/pupil has a repeated number of unauthorised absences, the parents/carers will be asked to visit the school and discuss the problem with the Assistant Head of Year. The LA has the right to consider taking legal action against any Parents/Carers who repeatedly fail to accept their responsibility for sending their child to the school on a regular basis.

Children missing from education or who may otherwise be at risk

Schools will follow the procedures set out in the Children Missing from Education Policy and Procedures as agreed by the Local Safeguarding Children's Board. It is important that parents/carers inform the school if they move house/area etc, giving full details of any new address and the proposed school. The Inclusion, Attendance and Welfare Service will follow up all Pupils who are believed to have left the area. The school and the Inclusion, Attendance and Welfare Service will make 'reasonable' enquiries to locate the pupil. No pupil should be deleted from the school roll until the Inclusion, Attendance and Welfare Service has agreed this.

What the school, parents/carers and Pupils can expect of the Inclusion, Attendance and Welfare Service

- The Inclusion, Attendance and Welfare Service has a key function in working closely with schools, families, teams within the LA and other services and agencies, both statutory and voluntary. The Inclusion, Attendance and Welfare Service aims to promote excellent levels of attendance and punctuality at school or otherwise, thereby contributing to raising pupil attainment.
- To work within a legal framework, through the DfE and discharge its duties with regard to ensuring that a child for whom they are responsible is receiving a suitable education by regular school attendance. In doing so it enables schools and parents/carers to meet their respective responsibilities.
- To support school to fulfil their legal responsibilities with regard to pupil attendance.
- To support and challenge schools in respect of data analysis, registering of Pupils and marking of registers including authorising absence, persistent absence, early intervention and monitoring.
- To undertake register inspections on a termly basis as a minimum. The admission register and the attendance register of every school must be available for inspection during school hours by:
 - Any of Her Majesty's Inspectors of Schools appointed under Section 1(2) and 5(2) the Education (Schools) Act 2005(b);
 - Any Inspector registered under Section 2(1) Schedule 1 of that Act; and
 - In the case of a school maintained by a Local Authority, any officer of the Local Authority authorised for that purpose (Education Welfare Officer).
- Promote partnership working between the Local Authority, schools, parents/carers and other services and agencies by offering guidance, support and assistance in this area.
- Assist schools in creating a framework which promotes consistent practices and procedures.
- The LA will work to overcome any language/interpretation/understanding barriers and work with schools and other agencies/services/individuals to assist in overcoming any barriers that may be presented by the pupil or their family in order to ensure the pupil receives the education to which they are entitled.
- Provide training/information to staff/Governors on attendance issues as and when required.

What the school expects of its Pupils:

- To attend regularly.
- To arrive on time, appropriately prepared for the day and ensure they arrive promptly to each individual lesson.
- To hand any letters regarding absence from parents to the class teacher.

What the school expects of parents/carers

- To fulfil their parental responsibility by ensuring their children attend school regularly and on time. Parents/Carers should be aware it is their responsibility in law for ensuring that their children of compulsory school age receive an efficient full time education suitable for their age, ability, aptitude and any special educational needs they may have.
- To ensure that they contact the school on the first day their child is unable to attend (within the first hour of the start of the school day).
- To ensure their child arrives on time and is well prepared for the school day with equipment, completed homework etc.
- To avoid medical appointments during the school day unless absolutely necessary.
- To contact the school whenever any problem occurs that may keep their child away from school.
- To seek authorisation from the appropriate person within the school for any forthcoming appointments and, where possible, arrange appointments outside of the school day.
- To ensure the continuity of their child's education by taking holidays during the school holiday period.

- Work in partnership with school to take an active interest in their child's school career, to reinforce school policies/arrangements on homework, behaviour and approach to learning, to attend parent consultation evenings and other meetings where necessary.
- Work in partnership with the school and other agencies (as and when appropriate) to resolve issues relating to non-attendance.

What Parents/Carers and Pupils can expect of the school

- To maximise attendance rates as one of their key tasks, with clear procedures to identify and follow up absence and provide a consistent approach in dealing with absence and lateness.
- Inform and involve Governors.
- To nominate a member of the senior leadership team to be the Attendance Lead for the school.
- Identify a range of strategies to deal with absenteeism and punctuality.
- Support parents in ensuring regular and punctual attendance.
- To respond promptly to any issue which may lead to non-, or irregular school attendance.
- Be sensitive to the needs of the individual parent/carer. This will be reflected in the ways in which attendance issues are addressed, e.g. school should recognise that some parents/carers have difficulty understanding written communications. (School will also recognise the reluctance of some parents/carers to come into school).
- Be alert to critical times – e.g. return to school after a period of long term sickness, a return after a traumatic event (either at home or school) or during the period leading to a phased transfer.
- Produce whole school Attendance Policies and Procedures which are consistently applied and clearly communicated to all parents/carers.
- To provide a broad and balanced education which is motivational and relevant to all pupils, and is dependent on regular attendance at school.
- The encouragement and promotion of good attendance.
- Regular, efficient and accurate recording of attendance and basic analysis of attendance data will be undertaken regularly.
- First day contact with parents when a pupil fails to attend school without providing a valid reason.
- Prompt action on any problems identified.
- Close liaison with the Inclusion, Attendance and Welfare Service and other services and agencies to assist and support parents/carers and Pupils where needed.
- Notification to parents/carers of their child's attendance record through an annual report home and regular updates throughout the academic year.
- All staff will maintain high expectations in relation to attendance, all Pupils will be made aware that their presence is compulsory and that their absence is noted.
- Systems of reward for attendance as well as achievement and sympathetic reintegration strategies for long-term absentees.
- Provide effective primary/secondary liaison.
- Referral to the Inclusion, Attendance and Welfare Service where school intervention has failed to secure an improvement in attendance. Schools will always refer to Inclusion, Attendance and Welfare Service where a child is a Persistent Absentee pupil and there are no acknowledged reasons for absence by the school. Discussions with Inclusion, Attendance and Welfare Service may start at 95 per cent, 10 unauthorised sessions or 5 days' absence with no contact.

The role of the school's Governing Body

The Governing Body of each school is expected to set an attendance target for the school on an annual basis. It should be equal to or exceed the previous year's target. The Governing Body may wish to appoint a governor with specific responsibilities for attendance as a matter of good practice. Attendance will be a regular item at Governor's meetings.

Statutory Framework

Under Section 444 of the 1996 Education Act, a pupil is required to attend regularly at the school where they are a registered pupil. The Local Authority will use the 1996 Education Act and the Anti-social Behaviour Act 2003 (penalty notices) in order to fulfil its duties in ensuring regular school attendance. Section 23 of the Anti-social behaviour Act gives powers to the Local authority to issue penalty notices where a parent/carer is considered capable of, but unwilling to secure an improvement in their child's school attendance. These powers came into force on 27 February 2004.

The school is obliged by law to differentiate between authorised and unauthorised absence. A letter or telephone message from a parent/carer does not in itself authorise an absence. Only if the school is satisfied as to the validity

of the explanation offered by the letter/message will the absence be authorised. A parent/carer may be required to provide evidence to support absences due to illness or other reason.

Authorised/unauthorised absence

It is vital that all staff within the school adhere to the same criteria when deciding whether or not to authorise an absence. Absences should be recorded in accordance with the Attendance Codes issued by the DfE.

Examples of when absence may be **authorised**:

- The pupil was ill or prevented from attending by any unavoidable cause.
- The absence occurred on a day exclusively set aside for religious observance by the religious body to which the pupil's parent belongs.
- The pupil is the child of Traveller parents and the conditions stated in the Education Act 1966 Section 444(6) are met.
- Other exceptional circumstances, as set out in guidance from the LA.
- The pupil is excluded from school and appropriate information and paperwork have been forwarded to the parent.

Note: The absence of Pupils taking part in appropriately supervised educational activities outside the school is recorded as 'approved educational activities' as appropriate. This is equivalent to 'present' for performance table purposes.

Schools should not record Pupils who are off-site as present unless confirmation has been received of their attendance.

The following activities show when an approved education activity category can be used:

- Field trips and educational visits, in this country and overseas.
- Participation in or attendance at approved sporting activities.
- Interviews with prospective employers or for a place at a further or higher education establishment (year 11 only); or for a place in another school.
- Link courses, whereby Pupils attend college for part of the time.
- Pupils receiving part of their tuition off site at another location while remaining under overall supervision of the home school (ie a flexible arrangement short of formal dual registration).
- Any pupil who does not attend a provision off-site and is not attending school has to be marked as absent in the school register.

Examples of when absence should be unauthorised

- No explanation is forthcoming within an acceptable time limit (ie 2 weeks).
- The school is dissatisfied with the explanation.
- The parent has been advised that absences will not be authorised without appropriate medical confirmation.
- The pupil stays at home to mind the house or look after siblings.
- The pupil is shopping during school hours.
- The pupil is absent for unexceptional special occasions (eg a birthday).
- The pupil is absent from school for the purpose of an unauthorised holiday.

Any absence taken without the permission of the Headteacher/Principal will be recorded as unauthorised absence in the school register, which is a **legal document**.

It is for the Headteacher/Principal and **not** the parent to make decision as to whether the absence should be authorised.

It is the parent's responsibility to provide all evidence of absence and bear any costs that this may incur.

Holidays in Term Time

What the Law says

Regulations make it clear that a Headteacher/Principal may not authorise an absence in term time for the purpose of a family holiday. This was brought about by an amendment to the Education (Pupil Registration) (England) Regulations 2006, which has removed references to holidays and the 10-day period. The amendments make it clear that Headteachers/Principals may not grant leave of absence during term-time unless there are exceptional circumstances.

If a holiday is taken without the school's permission, this should be recorded as unauthorised absence and noted on the child's records. If a child has not returned within 20 days of the first day of absence, then the school may take the child off roll, after consultation with your named Education Welfare Officer.

It may be timely to indicate that there are 190 statutory school days a year; so there are 175 other days (weekends and school holidays) available for holidays which would not have a negative effect on a child's education.

What this school will do

When deciding whether to authorise a term time holiday, the school will need to consider if there are **special, individual or exceptional** circumstances for the request. There are some obvious considerations:

- Close to or during examinations.
- When valuable group work with other Pupils is taking place that cannot be repeated.
- If a child needs help in certain subjects to access all the education support that is offered.
- During the induction period when a child transfers from one school to another and needs to familiarise themselves with the new school environment.
- During the first year in a new school when Pupils may experience problems settling in.
- Previous similar requests.
- Overall attendance pattern.

Holidays during term time should be seen as an exception to the norm. So, what are 'exceptional circumstances'? It will be the decision of the Headteacher/Principal as to what might constitute exceptional circumstances and each request for term-time absence will be considered on an individual basis. The Headteacher/Principal will not accept as an exceptional circumstance the fact that a holiday is cheaper during term-time.

An exceptional circumstance is much more likely to be a one-off, unique situation such as a parent, grandparent or other close relative is seriously ill and the holiday proposed is likely to be the last such holiday; or there may have been a significant trauma in the family recently and the Headteacher/Principal might consider that an immediate holiday might enable the child concerned to better deal with the situation; or the holiday might be a unique, one-off never-to-be-repeated occasion which can only take place at the time requested.

The Headteacher will also look very carefully at the child's previous attendance record and should he or she have concerns, for example, should the child's average attendance be below 95%, it is highly unlikely that the Headteacher/Principal will agree to authorise any further absence.

Other factors will include the likely impact on the child's education, particularly in terms of continuity of learning; **there is a strong link between the amount of absence in a school and the qualifications that its Pupils achieve;** whether the holiday falls during a year in which the child is due to take a public examination or be involved in Government tests (e.g. SATs).

Attendance Targets

The School is set a challenging attendance target each year by the government. These targets are agreed by the senior staff, the Principal and the Chair of Governors. The Principal will report on attendance percentages in the termly report to the governors.

Monitoring and Reviewing

It is the responsibility of the Trust to monitor overall attendance. The Governing Body also has the responsibility for this policy, and for seeing that it is carried out. The Governors will therefore examine closely the information provided to them, and seek to ensure that the School's attendance figures are as high as they should be and that they meet the national average set by government

The school will keep accurate attendance records on file for a minimum period of three years. At Ernesettle Community School class teachers, unit leaders and the Attendance Officer will be responsible for monitoring attendance in their class. If staff become aware of an unexpected student/pupil absence during the course of the school day, they will contact the school office immediately. If there is a longer-term general worry about the attendance of a particular student/pupil, this will be reported to the Assistant Head of Year, who will action the next steps and inform the Head of Year.

Truancy sweeps

The Inclusion, Attendance and Welfare Service and the police undertake truancy sweeps a number of times throughout the year and often in conjunction with other services and agencies. Any Pupils found during the school day will normally be returned to the school and parents will be notified. Evidence from truancy sweeps may be used in prosecutions.

Strategies for promoting attendance

- The school will offer an environment in which Pupils feel valued and welcome. The school's ethos must demonstrate that Pupils feel that their presence in school is important, that they will be missed when they are

absent/late and that follow up action will always be taken. Early intervention is often the key to preventing more frequent absences.

- A varied and flexible curriculum will be offered to Pupils. Every effort is made to ensure that learning tasks match Student's/Pupil's needs.
- Attendance data will be regularly collected and analysed in order to help identify patterns, set targets, correlate attendance with achievement and support and inform policy/practice.
- Good attendance will be praised appropriately and rewarded.
- Parents will be reminded regularly (via newsletters, parents' evening, etc) of the importance of good attendance.
- Pupils who have been absent for whatever reason for an extended period of time will (when appropriate) have individually tailored reintegration programmes prepared for them.
- The Attendance Officer (Pam Puckey) will have regular meetings with the Education Welfare Officer in order to identify and support those Pupils who are experiencing attendance difficulties.
- School will regularly analyse their data so that early identification can be made of Student's/Pupil's absence and especially those who are persistent absentees (or in danger of becoming a persistent absentee – PA). A Student/Pupil is considered to be a PA if their attendance falls below 90%. Attendance plans will then be put in place by tutors for close monitoring and intervention.
- Good attendance will be promoted with children through attendance awards made termly and annually to Pupils with 100% attendance in assembly and class and those with the greatest improvement in attendance.
- Consider target setting for individual units, classes, pupils etc.

Attendance Statistics

Schools will regularly analyse attendance statistics in order to ensure effective strategies are in place to support Pupils in raising attainment and attendance.

Where schools feel they have a disproportionate category of pupils (eg travellers, SEN, ethnic minority groups) and the school feels that this category causes a negative impact on the overall attendance percentage, it is suggested that calculations can be undertaken both including and excluding that category so that the impact can be more clearly seen.

Appendix

These policies and procedures are based on:

The Education Act 1996

The Children Act 1989 Section 36.

The Education (Pupil Registration) (England) Regulations 2006 as amended.

The Education (School Day and School Year) (England) Regulations 1999

.The Education Acts 2002 and 2005

Crime and Disorder Act 1998.

Criminal Justice Act 2003.

The Children Act 2004.

Guidance on the education-related provisions included in the Anti-social Behaviour Act 2003.

Anti-social Behaviour Act 2003. Sections 19, 20 and 23.

Human Rights Act (HRA).

Race Relations Act Amendment 2000.

Disability Discrimination Act 1995 and 2005.

Single Equality Act 2010.

The Education Act 1996 Sections 444(1/1A) as amended by the Criminal Justice and Court Service Act.

DfE Behaviour and Attendance Strategy.