

Friday 12th February

Dear Parents/Carers,

Term 4 Curriculum Letter

<p><u>Terms 1 and 2 - Discover</u> Famous People from the Past</p> 	<p><u>Term 3 and 4 - Invent</u> Inside Out</p> 	<p><u>Term 5 and 6 - Explore</u> From A to B</p> 
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Firstly, we would like to thank all families and children for your support and hard work whilst we all navigate ourselves through another round of Remote Learning. The positive feedback provided regarding the Remote Learning Packs, daily teaching videos, timely feedback from teaching staff and virtual catch ups has been gratefully received by the whole team. We appreciate that home-schooling has presented challenges for us all and you have all risen to these tasks with great resilience and enthusiasm. It is our hope that schools will soon be able to open more widely in March and therefore we wanted to resume some form of normality by sharing the relevant information for the term ahead as we usually would.



Next term, we continue with our Invent Project, 'Inside Out' which will have a focus on Science, specifically the topics of human, plants and habitats. We will continue to look at what being healthy means and how this impacts on our well-being. At the end of this term, the children will use their knowledge to answer our enquiry question: **Does being healthy impact on our wellbeing?** In English, we will start by looking at diary entries through the hilarious story, 'A Diary of a Killer Cat'. Using this story, we will further develop our writing skills to enable us to write our own version. In Maths, we will start by revisiting the Number Sense unit where we will secure our understanding of units of measure including temperature.

Remote Learning



Your child will continue to receive a fresh Remote Learning Pack posted to their Class Dojo Portfolio every Monday morning, along with daily teaching videos to support their learning. Please do refer to the Knowledge Organisers at the front of your child's Remote Learning Pack as this will provide you with the overview of what will be covered in each subject and provides a break down of the key vocabulary required.

In Year 2, the Remote Learning Expectations include **reading at least five times a week** and **practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to try their best to complete a piece of English, Maths, Whole Class Reading and Project learning each day. **On/by Monday 22nd February, your child is encouraged to return their RWI books please. Children will continue to have access to RWI eBooks via Class Dojo.**

Please have a restful and well-deserved break, you have certainly earned it! We look forward to seeing you on Class Dojo on Monday 22nd February.

Miss. King and Mrs. Murphy

