

Friday 12th February 2021

Dear Parents/Carers,

Term 4 Curriculum Letter

<p><u>Terms 1 and 2 - Discover</u> Inventions that Changed the World</p> 	<p><u>Term 3 and 4 - Invent</u> What a Waste</p> 	<p><u>Term 5 and 6 - Explore</u> Active Planet</p> 
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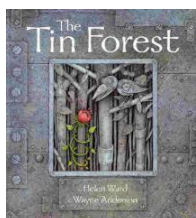
Firstly, we would like to thank all families and children for your support and hard work whilst we all navigate ourselves through another round of Remote Learning. The positive feedback provided regarding the Remote Learning Packs, daily teaching videos, timely feedback from teaching staff and virtual catch ups has been gratefully received by the whole team. We appreciate that home-schooling has presented challenges for us all and you have all risen to these tasks with great resilience and enthusiasm. It is our hope that schools will soon be able to open more widely in March and therefore we wanted to resume some form of normality by sharing the relevant information for the term ahead as we usually would.



Next term, we continue with our Invent Project, 'What a Waste' focusing on the adverse effects of pollution and human activity on the world's climate zones, both on land and in our oceans. At the end of this term, the children will use their knowledge to answer our enquiry question: ***Whose responsibility is it to save the world?*** In English, we will explore the metre, rhythm and rhyme of British poets to support our own poetry writing. After that we will use the fairy story 'Hansel and Gretel' as the stimulus for our descriptive writing. In Maths, we will revisit Multiplicative Reasoning with a focus on problem solving. Then, through our Geometric Reasoning unit we will explore symmetrical and non-symmetrical polygons.

Remote Learning

Your child will continue to receive a fresh Remote Learning Pack posted to their Class Dojo Portfolio every Monday morning, along with daily teaching videos to support their learning. Please do refer to the Knowledge Organisers at the front of your child's Remote Learning Pack as this will provide you with the overview of what will be covered in each subject and provides a break down of the key vocabulary required.



In Year 3, the Remote Learning Expectations include **reading at least three times a week** and **practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to try their best to complete a piece of English, Maths, Whole Class Reading and Project learning each day. **By/on Monday 22nd February, your child is encouraged to return their Whole Class Reading book and collect their new book for Term 4. We will also have extra resources available for collection should you need them.**

Please have a restful and well-deserved break, you have certainly earned it! We look forward to seeing you on Class Dojo on Monday 22nd February.

Miss Burring and Mrs Barton

