



# Ernesettle Community School

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www.ecs.timat.co.uk  
Executive Headteacher: Mr. A Meredith



Friday 12<sup>th</sup> February

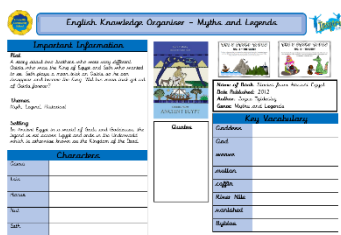
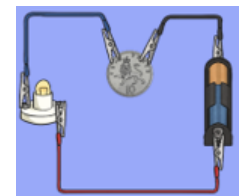
Dear Parents/Carers,

## Term 4 Curriculum Letter

<p><b>Terms 1 and 2</b> What's on the Menu?</p> 	<p><b>Term 3 and 4</b> Bright Sparks</p> 	<p><b>Term 5 and 6</b> Temples, Tombs and Treasures</p> 
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Firstly, we would like to thank all families and children for your support and hard work whilst we all navigate ourselves through another round of Remote Learning. The positive feedback provided regarding the Remote Learning Packs, daily teaching videos, timely feedback from teaching staff and virtual catch ups has been gratefully received by the whole team. We appreciate that home-schooling has presented challenges for us all and you have all risen to these tasks with great resilience and enthusiasm. It is our hope that schools will soon be able to open more widely in March and therefore we wanted to resume some form of normality by sharing the relevant information for the term ahead as we usually would.

Next term, we continue with our current topic, 'Bright Sparks' where we will begin to delve into how we create an electrical circuit using different items that are conductors. In English, we will continue to develop our knowledge of fronted adverbials and using powerful, descriptive language to create our own Narrative story. In Maths, we will begin to develop our understanding of how to calculate the perimeter of shapes or you will be looking at movement and how to describe the angle of turn and amount of movement in a given direction.



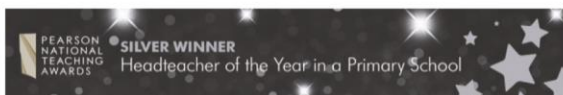
### Remote Learning

Your child will continue to receive a fresh Remote Learning Pack posted to their Class Dojo page every fortnight, along with daily teaching videos to support their learning. You will find relevant Knowledge Organisers uploaded to your child's Class Dojo page on Monday 22<sup>nd</sup> February. These will provide you with the overview of what will be covered in each subject and provides a break down of the key vocabulary required.

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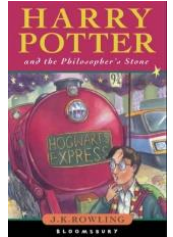
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In Year 4, the Remote Learning Expectations include **reading at least three times a week** and **practising a weekly set of spellings** using strategies learned in school. In addition, children will need to try their best to complete a piece of English, Maths, Whole Class Reading and Topic learning each day.

Please have a restful and well-deserved break, you have certainly earned it! We look forward to seeing you on Class Dojo on **Monday 22nd February**.

Best wishes,  
Mr Hahn, Miss Castell & the Year 4 Team.



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