

Friday 22nd October 2021

Dear Parents/Carers,

Year 3 – Term 2 – Curriculum Letter

Wow! What a brilliant start to the year so far where we have settled back into school, kickstarted our learning and had lots of fun along the way. Throughout Term 1, we compared the experiences of living in villages, towns and cities in Geography, investigated the properties of magnets in Science and learned how to sew a hand-puppet in Design and Technology.

Next term, Year 3 will begin their **The Railways study with a focus on History**. This area of study provides children with the opportunity to build on their knowledge of Isambard Kingdom Brunel as we explore how the lives of people living in Britain changed thanks to the development of steam engines.

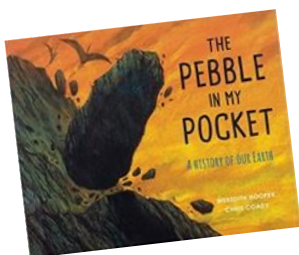
In **History** we will:

- Describe how the first trains and railways were developed.
- Create a timeline of the important events in the history of rail travel.
- Explore how and why the railway network in Britain grew and changed over time.



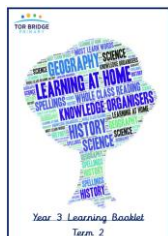
At the end of this term, the children will use their knowledge to answer our concept question: **Why are railways important?**

In **English**, we will be using 'The Snowman', a wordless picture book by Raymond Briggs, as the stimulus for our festive narrative writing. Towards the end of the term, the children will use 'I know Someone' by Michael Rosen to explore British poetry. In our **Whole Class Reading** sessions, we will be studying the hilariously funny novel 'The Nothing to see Here Hotel,' by Steven Butler, which explores the themes of family, friends and preconceptions.



In **Maths**, the children will begin a Multiplicative Reasoning unit, which will allow them to explore the relationships between multiplication and division as well as using Visual Maths to support their calculation skills. Finally, in **Science**, the children will build on their knowledge of materials to compare and group different types of rock based on their properties. We will also explore how fossils are formed when things that have lived are trapped within rocks.

Learning at Home



In Year 3, the homework expectations include **reading at least three times a week** and **practicing a weekly set of spellings** using strategies learned in school. In addition, children will need to complete **one Curriculum task from their Home Learning Menu**. This task will allow the children to prepare for upcoming lessons and on occasions, they may find this task challenging but please be assured this will be explored further in school. **Home Learning Books must be in school every day please** and will be marked each Thursday.

Class Dojo will be available for Home Learning support and your child's Learning at Home Booklet and Home Learning Menu will be uploaded to the Class Story. Staff will only be able to answer questions related to Home Learning via Class Dojo. Children are welcome to upload pictures of their learning.

PE this term will be on a **Thursday** for 3SB. Lots of the sessions will take place outdoors so please ensure your child has appropriate PE kit and a water bottle. Children are encouraged to wear their PE kit to school on their PE day.

We really look forward to seeing you and your child on Monday 8th November.

Miss. S Burring
Teacher

Miss. R Jones
TLA

Miss. C Foster
School Direct Trainee

