

Important

Use 2022/23 school and college performance data with caution

School performance data for the 2022/23 academic year should be used with caution given the ongoing impacts of the COVID-19 pandemic, which affected individual schools and pupils differently.

School performance data should be considered alongside a range of other information about the school, which could include looking at school websites, reading Ofsted reports, and speaking to the school directly. Conclusions should not be drawn on a single piece of data alone.

KS4 performance data

Performance measures based on qualification results from 2022/23 cannot be directly compared to measures from 2021/22. This is because a different grading approach was used in 2021/22, to take account of the impact of the pandemic.

In 2022/23 there was a return to pre-pandemic standards for GCSEs, AS and A levels, with protection built into the grading process to recognise the disruption that students have faced. For VTQs that are taken alongside, or instead, of GCSEs and A levels, there was also a return to pre-pandemic standards in 2022/23. For many students, results from 2021/22 adapted assessments were used towards qualifications in 2022/23.

More information on qualification grading approaches for this year and last year can be found at [Exam results 2023: 10 things to know about GCSE, AS and A level grades - The Ofqual blog](#) and [Vocational and technical qualifications grading in 2023 - The Ofqual blog](#)

For more information on how we calculate performance measures, and the factors affecting measures for 2022/23, please see the [KS2](#), [KS4](#) and [16 to 18 technical guides](#).

User research volunteers needed

The ASP team are currently looking at reviewing the Analyse School Performance (ASP) and we need your help in doing this.

You can help us shape the future of the service and give us a better understanding of how the system is used, identifying any areas that can be improved.

We would like to talk with you in a user research capacity - please contact christopher.wood@education.gov.uk to arrange a confidential user research session.

LA boundary change

Local authorities have been re-organised with effect from 1st April 2023. The local authority of Cumbria (909) has been split into two new authorities. Cumberland (942) and Westmorland and Furness (943). Due to this change, access to historical pre-prepared data for schools has been withdrawn from this date with the cessation of the authority as a legal entity.

Tor Bridge Primary School (URN: 147263)

This is a new academy which opened on 1 April 2021.
Go to [Tor Bridge Primary School](#) for the previous record.

School performance summary 2022/2023

School characteristics

Basic characteristics trends

This is final data for 2022/2023 (January 2023 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

Up to Key stage 2 basic characteristics trends						
Breakdown	2021		2022		2023	
	School	National	School	National	School	National
Number on roll	N/A	278	159	277	180	277
Male %	N/A	50.9	56.0	50.9	56.1	50.9
Female %	N/A	49.1	44.0	49.1	43.9	49.1
Ever 6 FSM %	N/A	24.9	33.3	25.5	37.2	25.9
Minority ethnic groups %	N/A	34.4	8.2	35.2	8.9	36.6
SEN EHCP %	N/A	2.1	4.4	2.3	2.8	2.5
SEN support %	N/A	12.6	22.0	13.0	16.1	13.5
English additional language %	N/A	21.0	5.7	21.3	5.6	22.1
Stability %	N/A	81.7	85.8	81.0	74.0	80.1
School deprivation indicator	N/A	0.18	0.19	0.18	0.19	0.18

Basic characteristics by national curriculum year group

This is final data for 2022/2023 (January 2023 census data).

For a small number of schools there may be slight discrepancies between school characteristics data displayed in ASP and data in the IDSR. This is because the IDSR is based on the January school census but ASP data has incorporated some updates made after the January school census.

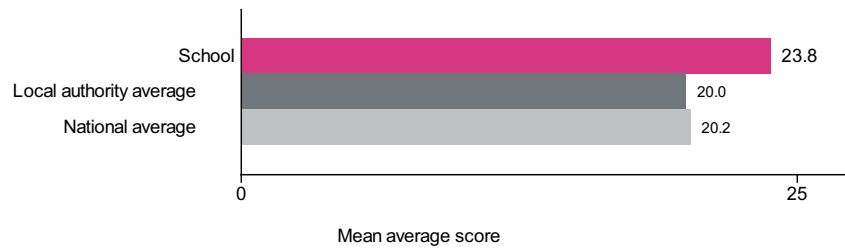
Basic characteristics by national curriculum year group									
National curriculum year group	Number on roll	Male %	Female %	Ever 6 FSM %	Minority ethnic groups %	English additional language %	All SEN %	SEN EHCP %	SEN support %
6	26	46	54	38	8	4	35	4	31
5	28	54	46	36	7	0	11	0	11
4	27	59	41	41	7	7	33	4	30
3	23	61	39	39	9	4	13	0	13
2	25	48	52	44	8	8	12	0	12
1	21	57	43	29	19	14	19	5	14
Pre-compulsory	30	67	33	33	7	3	10	7	3

Multiplication tables check Performance measures

This is data for 2022/23.

Mean average score

Number of pupils = 24



Multiplication tables check additional reports

Multiplication tables check

Percentage pupils taking the check by pupil group

Multiplication tables check			
Breakdown	Cohort	Percentage pupils who took the check	
		School %	National %
All pupils	24	100	96
Male	13	100	95
Female	11	100	97
Disadvantaged	10	100	93
Other	14	100	97
SEN EHCP	2	100	47
SEN support	5	100	94
No SEN	17	100	99
English first language	22	100	96
English additional language	2	100	96

Multiplication tables check

Mean average score by pupil group

Multiplication tables check				
Breakdown	Cohort	Mean average score		
		School	National	
All pupils	24	23.8		20.2
Male	13	24.5		20.4
Female	11	23.0		19.9
Disadvantaged	10	23.4		18.3
Other	14	24.1		20.9
SEN EHCP	2	22.0		14.7
SEN support	5	24.6		16.0
No SEN	17	23.8		21.1
English first language	22	23.7		19.9
English additional language	2	25.0		21.4

Absence

This data includes all absences reported during the autumn term 2022 and spring term 2022. For schools which opened or closed part way through this period, their absence information will be based on a shorter period.

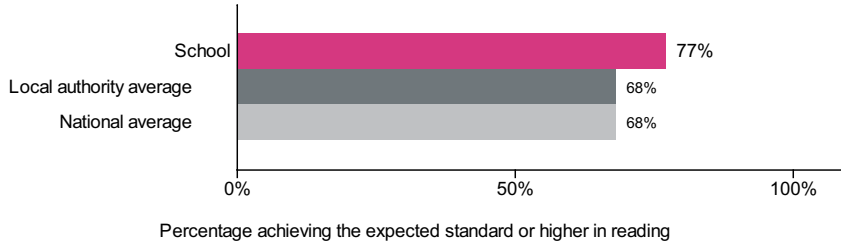
Breakdown	No. of enrolments in the school	Absence					
		Sessions missed due to absence					
		School %	National %	Persistent absentees - absent for 10% or more sessions			
				No. of enrolments that are persistent absentees	School %	National %	
All pupils	157	5.4	6.0	24	15.3	17.3	
Male	85	5.2	6.1	12	14.1	17.8	
Female	72	5.7	5.8	12	16.7	16.9	
Ever 6 FSM	60	8.0	8.4	16	26.7	29.7	
Non-Ever 6 FSM	97	3.9	5.0	8	8.2	12.3	
SEN EHCP	3	8.7	10.1	1	33.3	32.2	
SEN support	32	7.0	7.9	8	25.0	25.7	
No SEN	121	4.9	5.5	15	12.4	15.1	
English first language	148	5.4	5.8	22	14.9	16.6	
English additional language	9	5.2	6.3	2	22.2	19.9	

Key stage 1 performance measures

This is provisional data for 2022/23.

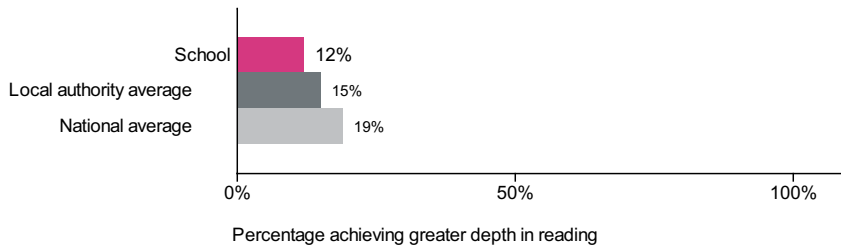
Percentage achieving the expected standard or higher in reading

Number of pupils = 26



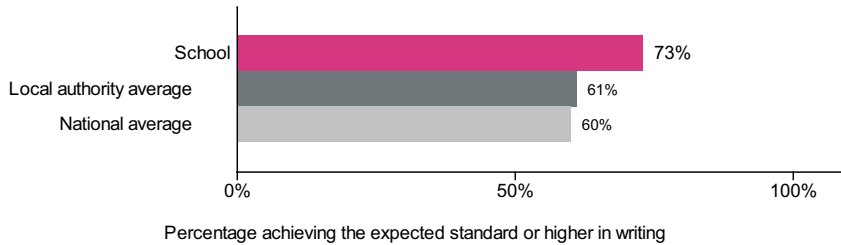
Percentage achieving greater depth in reading

Number of pupils = 26



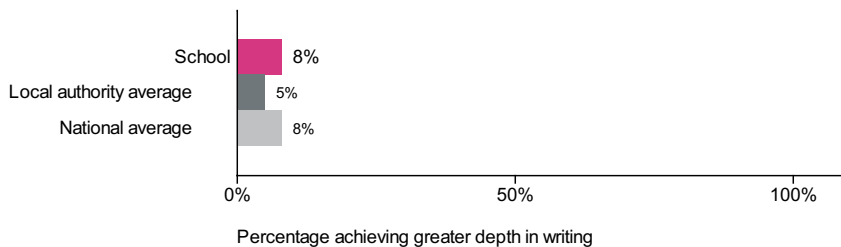
Percentage achieving the expected standard or higher in writing

Number of pupils = 26



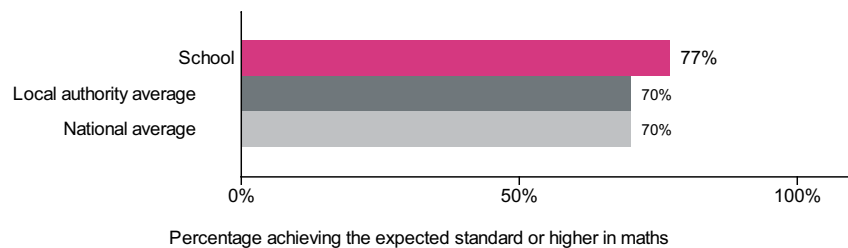
Percentage achieving greater depth in writing

Number of pupils = 26



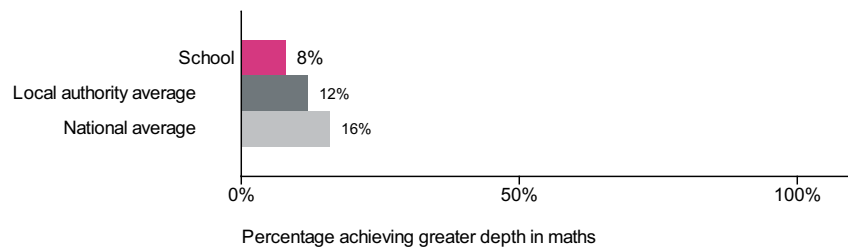
Percentage achieving the expected standard or higher in maths

Number of pupils = 26



Percentage achieving greater depth in maths

Number of pupils = 26



Key stage 1 additional reports

Reading attainment by pupil group

Key stage 1 reading attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	26	12	19	77	68	12	22	12	9
Male	12	17	17	92	65	0	23	8	11
Female	14	7	21	64	72	21	21	14	7
Disadvantaged	11	0	22	64	73	27	19	9	7
Other	15	20	22	87	73	0	19	13	7
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	3	33	N/A	100	N/A	0	N/A	0	N/A
No SEN	23	9	22	74	77	13	19	13	4
English first language	24	13	N/A	79	N/A	13	N/A	8	N/A
English additional language	2	0	N/A	50	N/A	0	N/A	50	N/A

Writing attainment by pupil group

Key stage 1 writing attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	26	8	8	73	60	15	28	12	10
Male	12	8	6	92	54	0	31	8	13
Female	14	7	10	57	66	29	26	14	7
Disadvantaged	11	0	10	64	65	27	26	9	8
Other	15	13	10	80	65	7	26	13	8
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	3	0	N/A	100	N/A	0	N/A	0	N/A
No SEN	23	9	10	70	69	17	26	13	5
English first language	24	8	N/A	75	N/A	17	N/A	8	N/A
English additional language	2	0	N/A	50	N/A	0	N/A	50	N/A

Maths attainment by pupil group

Key stage 1 maths attainment by pupil group									
Breakdown	Cohort	Achieved greater depth		Achieved the expected standard or higher		Working towards		Pre-key stage 1 standards	
		Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %
All pupils	26	8	16	77	70	19	21	4	7
Male	12	8	19	92	71	8	20	0	8
Female	14	7	13	64	70	29	23	7	6
Disadvantaged	11	0	19	64	75	36	18	0	5
Other	15	13	19	87	75	7	18	7	5
SEN EHCP	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SEN support	3	0	N/A	100	N/A	0	N/A	0	N/A
No SEN	23	9	19	74	79	22	19	4	3
English first language	24	8	N/A	79	N/A	17	N/A	4	N/A
English additional language	2	0	N/A	50	N/A	50	N/A	0	N/A

Science attainment by pupil group

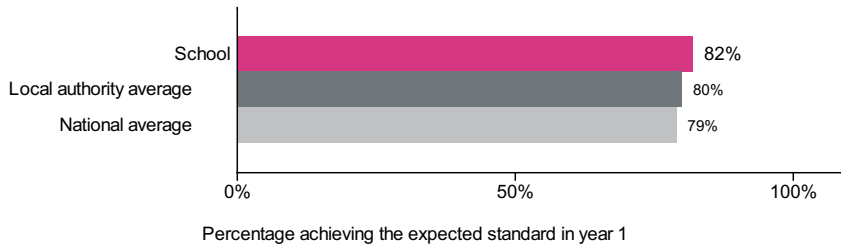
Key stage 1 science attainment by pupil group			
Breakdown	Cohort	At least expected standard in science	
		Sch %	Nat %
All pupils	26	85	79
Male	12	92	76
Female	14	79	81
Disadvantaged	11	82	83
Other	15	87	83
SEN EHCP	0	N/A	N/A
SEN support	3	100	N/A
No SEN	23	83	87
English first language	24	88	N/A
English additional language	2	50	N/A

Phonics performance measures

This is provisional data for 2022/23.

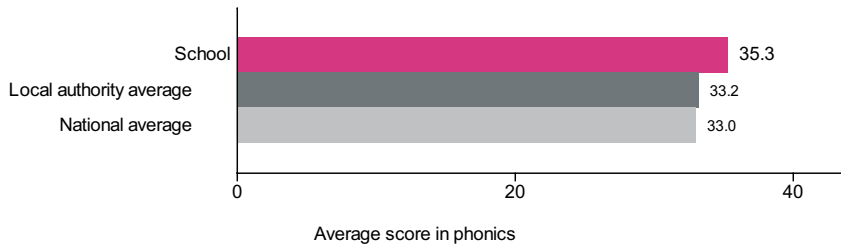
Percentage achieving the expected standard in phonics

Number of pupils = 22



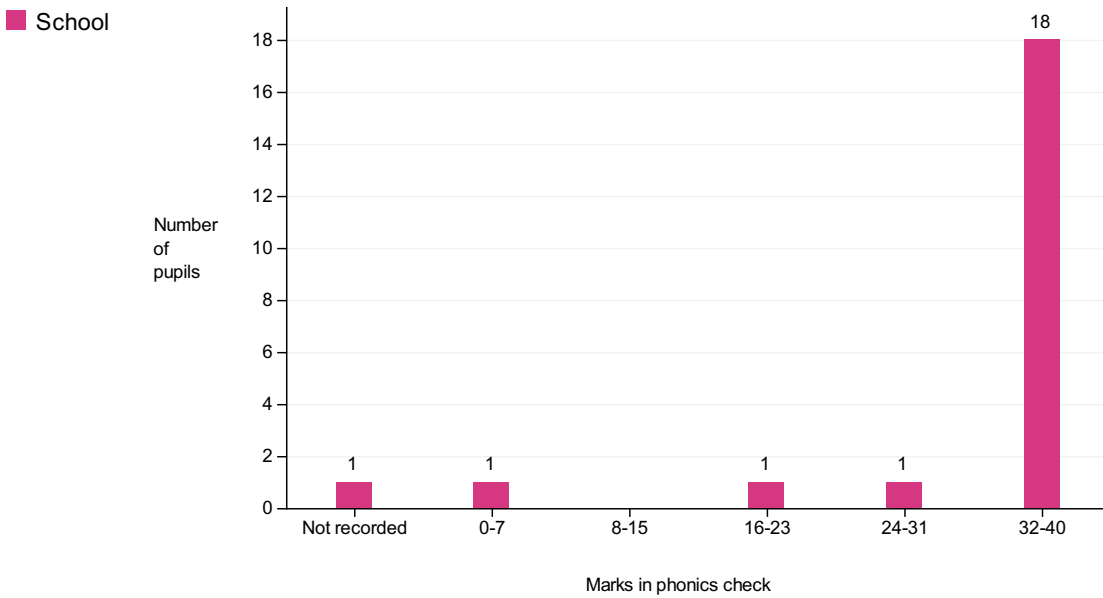
Phonics average score

Number of pupils = 22



Attainment in phonics by mark

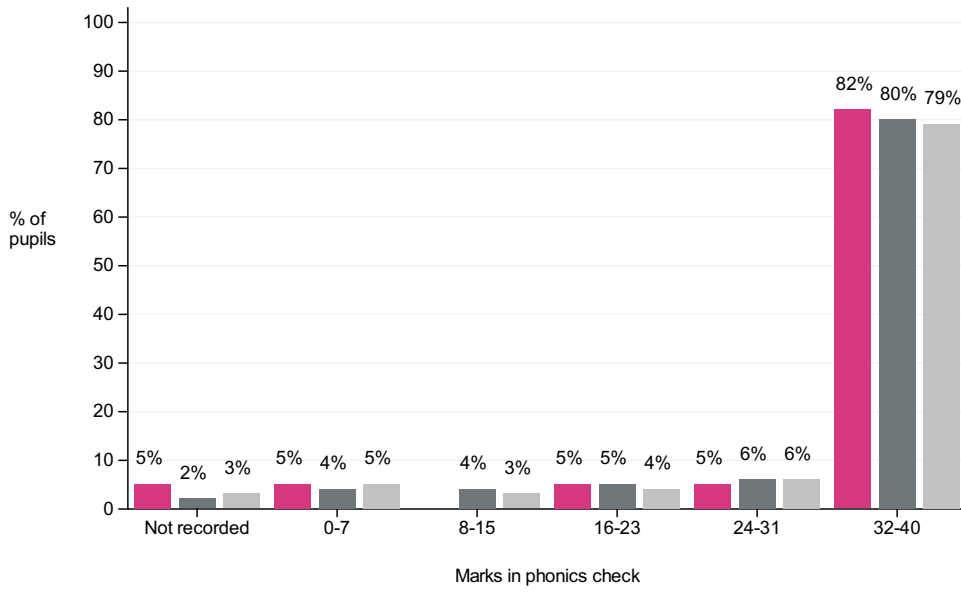
Number of pupils = 22



Attainment in phonics by %

Number of pupils = 22

■ School ■ Local authority average (Plymouth) ■ National average



Phonics additional reports

Phonics year 1 attainment by pupil group

Phonics year 1 attainment by pupil group									
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	National %	Average mark		
							School	National	
All pupils	22	1	3	18	82	79	35	33	
Male	13	1	2	10	77	76	35	32	
Female	9	0	1	8	89	82	36	34	
Disadvantaged	7	0	1	6	86	67	34	30	
Other	15	1	2	12	80	83	36	34	
SEN EHCP	1	1	0	0	0	20	N/A	19	
SEN support	3	0	2	1	33	48	25	25	
No SEN	18	0	1	17	94	86	37	35	
English first language	18	0	3	15	83	80	35	33	
English additional language	4	1	0	3	75	78	38	33	

Phonics year 2 attainment by pupil group

Phonics year 2 attainment by pupil group						
Breakdown	Cohort	Number absent / didn't take the check	Number not achieving the expected standard	Number achieving expected standard	School %	Average mark
All pupils	9	1	1	7	78	34
Male	2	0	0	2	100	38
Female	7	1	1	5	71	33
Disadvantaged	6	1	1	4	67	33
Other	3	0	0	3	100	36
SEN EHCP	0	0	0	0	N/A	N/A
SEN support	1	1	0	0	0	N/A
No SEN	8	0	1	7	88	34
English first language	8	1	1	6	75	34
English additional language	1	0	0	1	100	37

Key stage 2 headline measures

This is revised data for 2022/23.

Progress in reading, writing and maths

Reading

Number of pupils = 27

Pupils with adjusted scores = 1

Well above average 4.12

Confidence interval
1.7 to 6.5

Writing

Number of pupils = 27

Pupils with adjusted scores = 0

Average 2.27

Confidence interval
0.0 to 4.6

Maths

Number of pupils = 27

Pupils with adjusted scores = 0

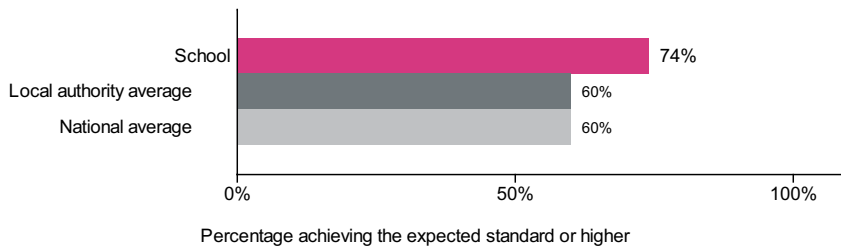
Well above average 4.96

Confidence interval
2.7 to 7.2

Reading, writing and maths combined

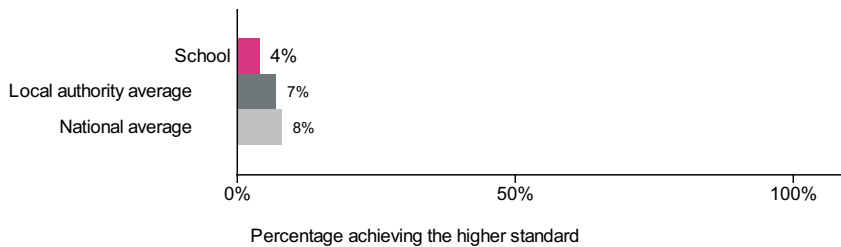
Percentage of pupils achieving the expected standard or higher

Number of pupils = 27



Percentage of pupils achieving the higher standard

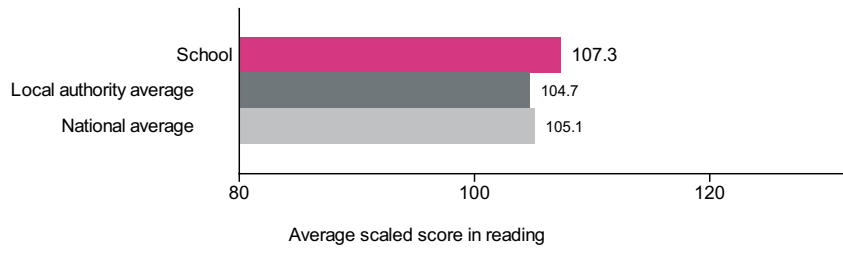
Number of pupils = 27



Average scaled score in:

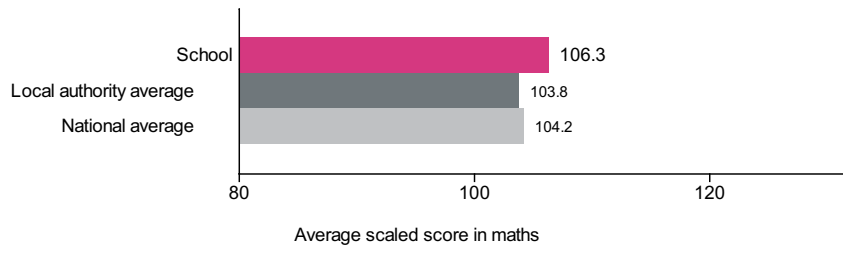
Reading

Number of pupils = 27



Maths

Number of pupils = 27



Key stage 2 disadvantaged

This is revised data for 2022/23.

Average progress for disadvantaged pupils in reading, writing and maths

	Reading	Writing	Maths
Progress score for disadvantaged pupils	6.70	2.63	7.61
Confidence interval	3.0 to 10.4	-0.9 to 6.2	4.1 to 11.1
Number of disadvantaged pupils	11	11	11
Disadvantaged pupils with adjusted scores	1	0	0
National average for non-disadvantaged pupils	0.43	0.36	0.51
National average for disadvantaged pupils	Like-for-like -0.85	Like-for-like -0.69	Like-for-like -1.04

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	11	8	11	2	5	1
Number of pupils with adjusted scores	0	0	1	1	0	0
Progress score	5.92	9.66	3.51	-4.05	1.50	4.50
National average	0.05	0.57	0.04	0.46	0.03	0.32
Difference	5.87	9.09	3.47	-4.51	1.47	4.18
Confidence interval	2.2 to 9.6	5.3 to 14.0	-0.2 to 7.2	-12.8 to 4.7	-4.0 to 7.0	-7.8 to 16.8

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	11	8	11	2	5	1
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	4.06	6.00	1.38	-8.69	0.28	-1.72
National average	0.03	0.59	0.05	0.39	0.03	0.22
Difference	4.03	5.41	1.33	-9.08	0.26	-1.94
Confidence interval	0.5 to 7.6	1.8 to 10.2	-2.2 to 5.0	-17.1 to -0.3	-5.0 to 5.6	-13.6 to 10.1

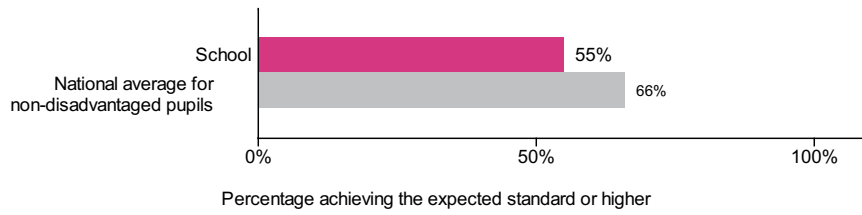
Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	11	8	11	2	5	1
Number of pupils with adjusted scores	0	0	0	0	0	0
Progress score	4.85	7.64	5.34	8.73	4.35	5.15
National average	0.04	0.84	0.04	0.55	0.02	0.31
Difference	4.81	6.80	5.29	8.18	4.33	4.85
Confidence interval	1.4 to 8.3	3.5 to 11.7	1.8 to 8.8	0.5 to 16.9	-0.8 to 9.5	-6.4 to 16.7

Reading, writing and maths combined

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 11

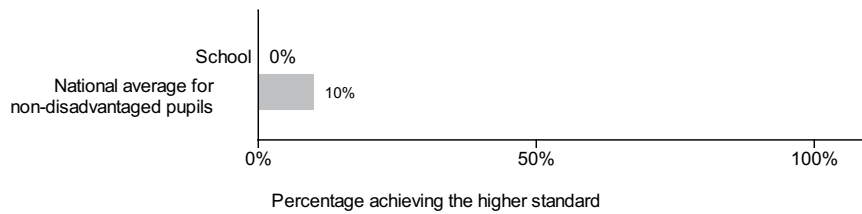


Prior attainment of pupils achieving the expected standard or higher

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	11	8	11	2	5	1
Percentage	45	50	91	50	100	100
National average	12	15	62	66	94	95
Difference	33	35	28	-16	6	5

Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 11



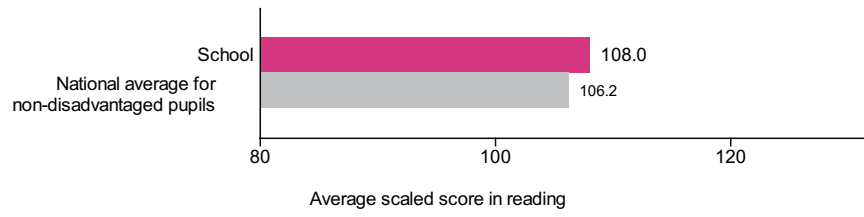
Prior attainment of pupils achieving the higher standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	11	8	11	2	5	1
Percentage	0	0	9	0	0	0
National average	0	0	2	2	24	26
Difference	0	0	7	-2	-24	-26

Average scaled score for disadvantaged pupils in:

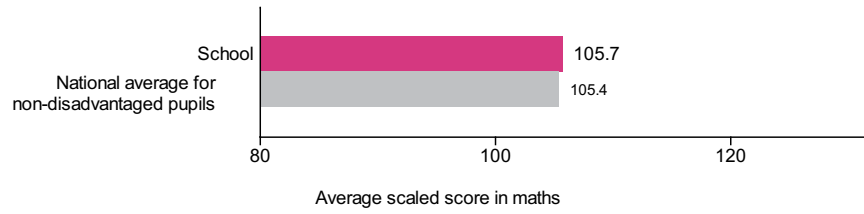
Reading

Number of disadvantaged pupils = 11



Maths

Number of disadvantaged pupils = 11



Key stage 2 headline reports

Reading progress and attainment by pupil group

Key stage 2 reading by pupil group													
Breakdown	Reading progress					Reading attainment							
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
All pupils	27	4.12	0.04	3.81	0.00	27	81	73	33	29	107.3	105.1	
Male	13	2.79	-0.21	2.15	-0.26	13	69	70	23	27	105.5	104.6	
Female	14	5.36	0.29	5.36	0.27	14	93	76	43	31	108.7	105.6	
Disadvantaged	11	6.70	0.43	5.94	0.40	11	73	78	36	34	108.0	106.2	
			Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-0.85		-0.91			60		17		102.4	
Other	16	2.35	0.43	2.35	0.40	16	88	78	31	34	106.9	106.2	
SEN EHCP	1	24.49	N/A	24.49	N/A	1	100	N/A	100	N/A	115.0	N/A	
SEN support	8	-2.13	N/A	-3.17	N/A	8	38	N/A	0	N/A	97.8	N/A	
No SEN	18	5.77	0.41	5.77	0.40	18	100	82	44	34	110.1	106.3	
Non-mobile	22	2.27	0.08	1.90	0.04	22	77	74	27	30	106.7	105.3	
English first language	26	4.14	N/A	3.82	N/A	26	81	N/A	35	N/A	107.3	N/A	
English additional language	1	3.62	N/A	3.62	N/A	1	100	N/A	0	N/A	109.0	N/A	
Prior attainment													
Low overall	11	5.92	0.05	5.92	0.00	11	64	32	18	4	102.1	97.3	
Middle overall	11	3.51	0.04	2.75	0.00	11	91	79	36	20	110.7	104.6	
High overall	5	1.50	0.03	1.50	0.00	5	100	97	60	63	111.0	111.2	
Reading low	12	4.04	-0.31	3.34	-0.37	12	58	34	17	4	102.1	97.6	
Reading middle	10	5.53	0.02	5.53	-0.01	10	100	82	40	23	110.7	105.2	
Reading high	5	1.50	0.41	1.50	0.38	5	100	98	60	69	111.0	111.9	
Writing low	13	4.47	0.06	3.83	0.00	13	62	42	23	7	103.1	99.0	
Writing middle	14	3.79	-0.01	3.79	-0.04	14	100	86	43	31	110.6	106.4	
Writing high	0	N/A	0.19	N/A	0.16	0	N/A	99	N/A	73	N/A	112.6	
Maths low	11	5.92	0.21	5.92	0.16	11	64	35	18	4	102.1	97.9	
Maths middle	16	2.88	0.09	2.36	0.05	16	94	82	44	27	110.8	105.6	
Maths high	0	N/A	-0.28	N/A	-0.32	0	N/A	98	N/A	66	N/A	111.6	

Writing progress and attainment by pupil group

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	27	2.27	0.04	2.27	0.00	27	74	71	11	13
Male	13	2.25	-0.76	2.25	-0.82	13	62	65	8	10
Female	14	2.29	0.87	2.29	0.85	14	86	78	14	17
Disadvantaged	11	2.63	0.36	2.63	0.33	11	55	77	0	16
		Like-for-like		Like-for-like				Like-for-like		Like-for-like
			-0.69		-0.75			58		7
Other	16	2.02	0.36	2.02	0.33	16	88	77	19	16
SEN EHCP	1	16.34	N/A	16.34	N/A	1	100	N/A	0	N/A
SEN support	8	-2.87	N/A	-2.87	N/A	8	25	N/A	0	N/A
No SEN	18	3.77	0.62	3.77	0.60	18	94	82	17	16
Non-mobile	22	1.16	0.10	1.16	0.06	22	73	73	14	14
English first language	26	1.93	N/A	1.93	N/A	26	73	N/A	8	N/A
English additional language	1	10.98	N/A	10.98	N/A	1	100	N/A	100	N/A
Prior attainment										
Low overall	11	4.06	0.03	4.06	0.00	11	45	24	0	0
Middle overall	11	1.38	0.05	1.38	0.00	11	91	80	18	5
High overall	5	0.28	0.03	0.28	0.00	5	100	97	20	37
Reading low	12	2.19	-0.18	2.19	-0.22	12	42	28	0	0
Reading middle	10	3.36	0.07	3.36	0.02	10	100	83	20	7
Reading high	5	0.28	0.20	0.28	0.18	5	100	98	20	41
Writing low	13	2.39	-0.30	2.39	-0.35	13	46	32	0	1
Writing middle	14	2.16	0.09	2.16	0.05	14	100	88	21	10
Writing high	0	N/A	0.58	N/A	0.56	0	N/A	99	N/A	55
Maths low	11	4.06	0.35	4.06	0.33	11	45	30	0	0
Maths middle	16	1.04	0.02	1.04	-0.03	16	94	82	19	9
Maths high	0	N/A	-0.25	N/A	-0.28	0	N/A	97	N/A	41

Maths progress and attainment by pupil group

Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	27	4.96	0.04	4.96	0.00	27	81	73	41	24	106.3	104.2
Male	13	5.19	0.82	5.19	0.78	13	77	74	31	27	105.5	104.8
Female	14	4.74	-0.77	4.74	-0.81	14	86	72	50	21	107.1	103.7
Disadvantaged	11	7.61	0.51	7.61	0.49	11	73	79	36	29	105.7	105.4
		Like-for-like		Like-for-like			Like-for-like		Like-for-like		Like-for-like	
			-1.04		-1.11			59		13		101.3
Other	16	3.13	0.51	3.13	0.49	16	88	79	44	29	106.8	105.4
SEN EHCP	1	20.62	N/A	20.62	N/A	1	100	N/A	100	N/A	110.0	N/A
SEN support	8	1.29	N/A	1.29	N/A	8	38	N/A	25	N/A	99.0	N/A
No SEN	18	5.72	0.45	5.72	0.43	18	100	82	44	28	109.0	105.6
Non-mobile	22	3.41	0.10	3.41	0.07	22	77	74	36	24	105.9	104.3
English first language	26	4.83	N/A	4.83	N/A	26	81	N/A	38	N/A	106.1	N/A
English additional language	1	8.39	N/A	8.39	N/A	1	100	N/A	100	N/A	113.0	N/A
Prior attainment												
Low overall	11	4.85	0.04	4.85	0.00	11	55	28	18	1	100.0	95.8
Middle overall	11	5.34	0.04	5.34	0.00	11	100	80	55	15	109.5	103.9
High overall	5	4.35	0.02	4.35	0.00	5	100	97	60	55	112.2	110.0
Reading low	12	5.87	0.39	5.87	0.35	12	58	36	25	3	101.6	97.3
Reading middle	10	4.16	0.09	4.16	0.05	10	100	81	50	19	108.6	104.4
Reading high	5	4.35	-0.42	4.35	-0.44	5	100	97	60	55	112.2	109.9
Writing low	13	5.74	0.27	5.74	0.22	13	62	41	23	4	102.1	98.1
Writing middle	14	4.23	-0.04	4.23	-0.08	14	100	85	57	25	110.0	105.5
Writing high	0	N/A	-0.14	N/A	-0.16	0	N/A	98	N/A	63	N/A	111.0
Maths low	11	4.85	-0.36	4.85	-0.40	11	55	29	18	1	100.0	95.9
Maths middle	16	5.03	0.00	5.03	-0.04	16	100	84	56	17	110.3	104.6
Maths high	0	N/A	0.56	N/A	0.54	0	N/A	99	N/A	66	N/A	111.4

Reading, writing and maths combined attainment by pupil group

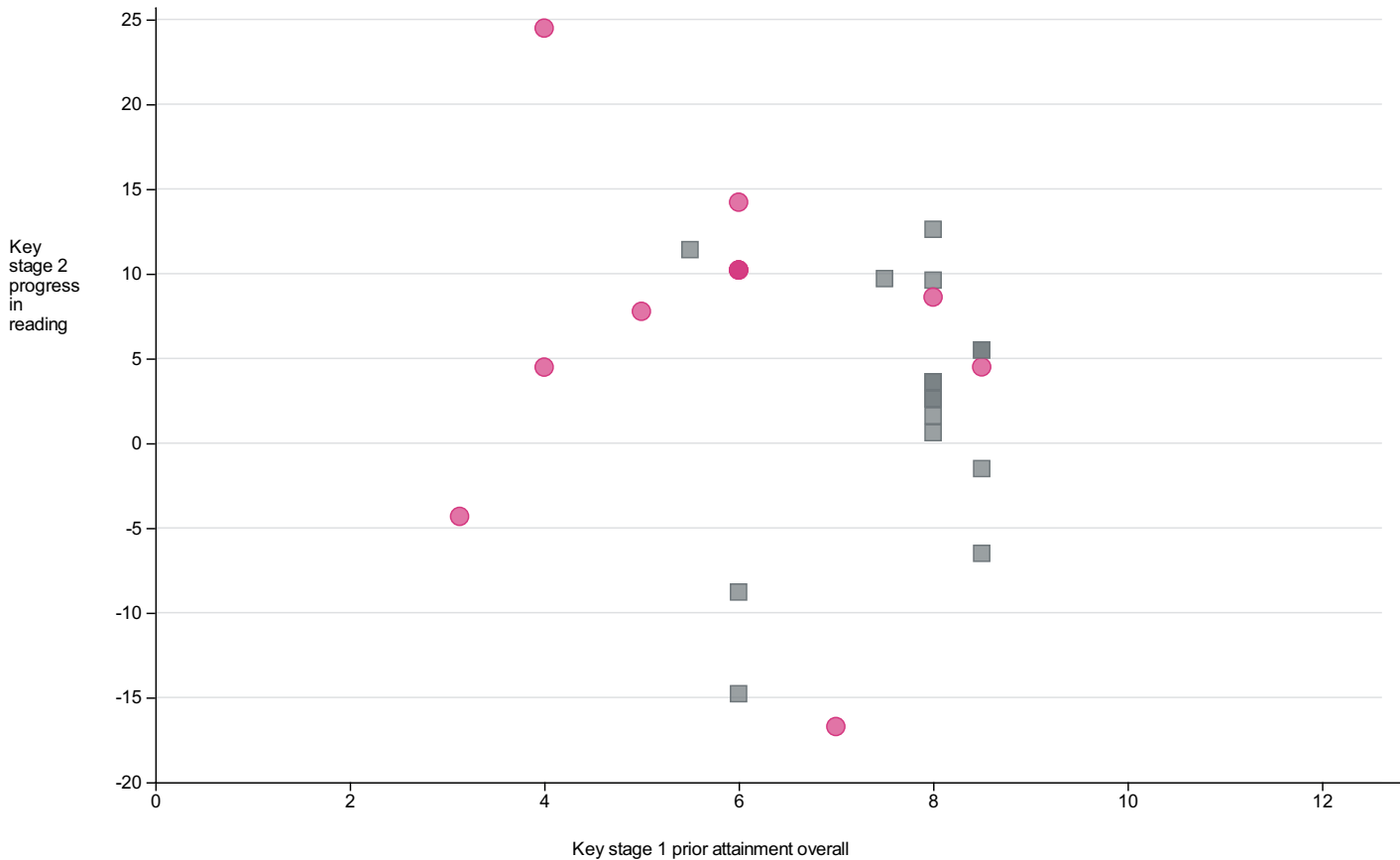
Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard or higher		Achieving at a higher standard	
		School %	National %	School %	National %
All pupils	27	74	60	4	8
Male	13	62	56	0	7
Female	14	86	63	7	9
Disadvantaged	11	55	66	0	10
			Like-for-like		Like-for-like
			44		3
Other	16	88	66	6	10
SEN EHCP	1	100	N/A	0	N/A
SEN support	8	25	N/A	0	N/A
No SEN	18	94	70	6	10
Non-mobile	22	73	61	5	8
English first language	26	73	N/A	4	N/A
English additional language	1	100	N/A	0	N/A
Prior attainment					
Low overall	11	45	12	0	0
Middle overall	11	91	62	9	2
High overall	5	100	94	0	24
Reading low	12	42	16	0	0
Reading middle	10	100	66	10	3
Reading high	5	100	94	0	27
Writing low	13	46	20	0	0
Writing middle	14	100	74	7	5
Writing high	0	N/A	97	N/A	38
Maths low	11	45	14	0	0
Maths middle	16	94	68	6	3
Maths high	0	N/A	95	N/A	30

Key stage 2 progress in reading scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 27

● Disadvantaged ■ Non disadvantaged

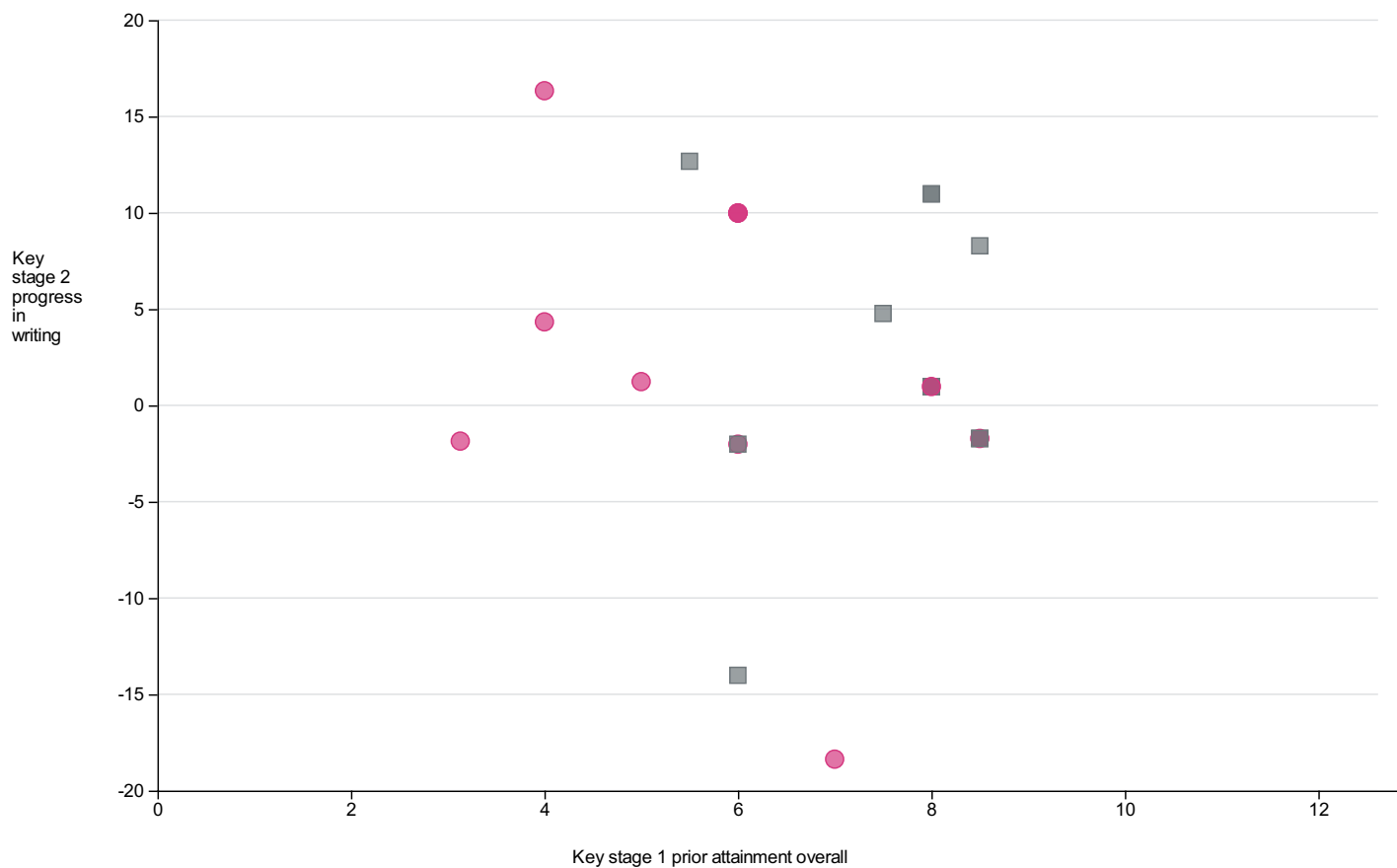


Key stage 2 progress in writing scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 27

● Disadvantaged ■ Non disadvantaged

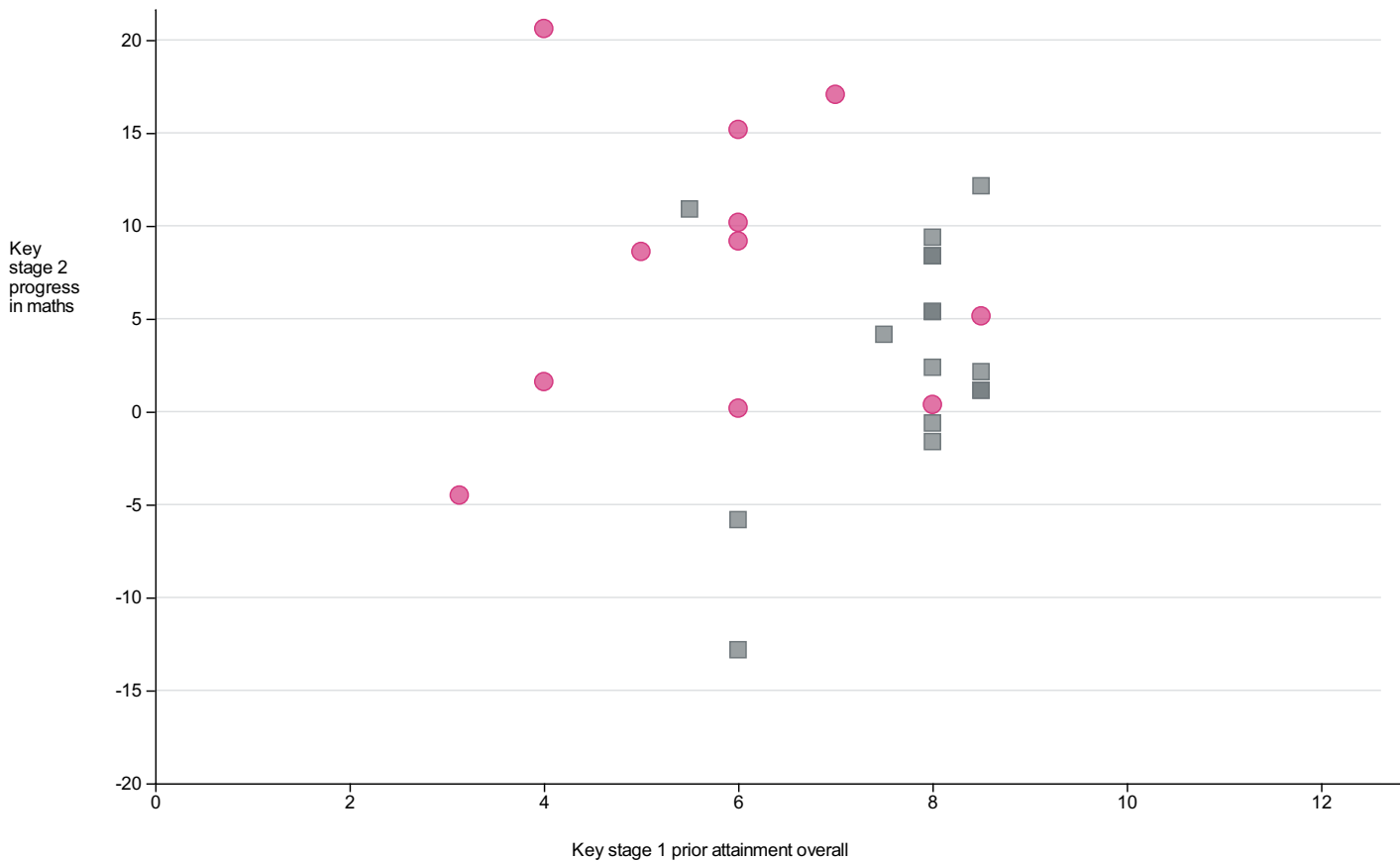


Key stage 2 progress in maths scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 27

Disadvantaged Non disadvantaged

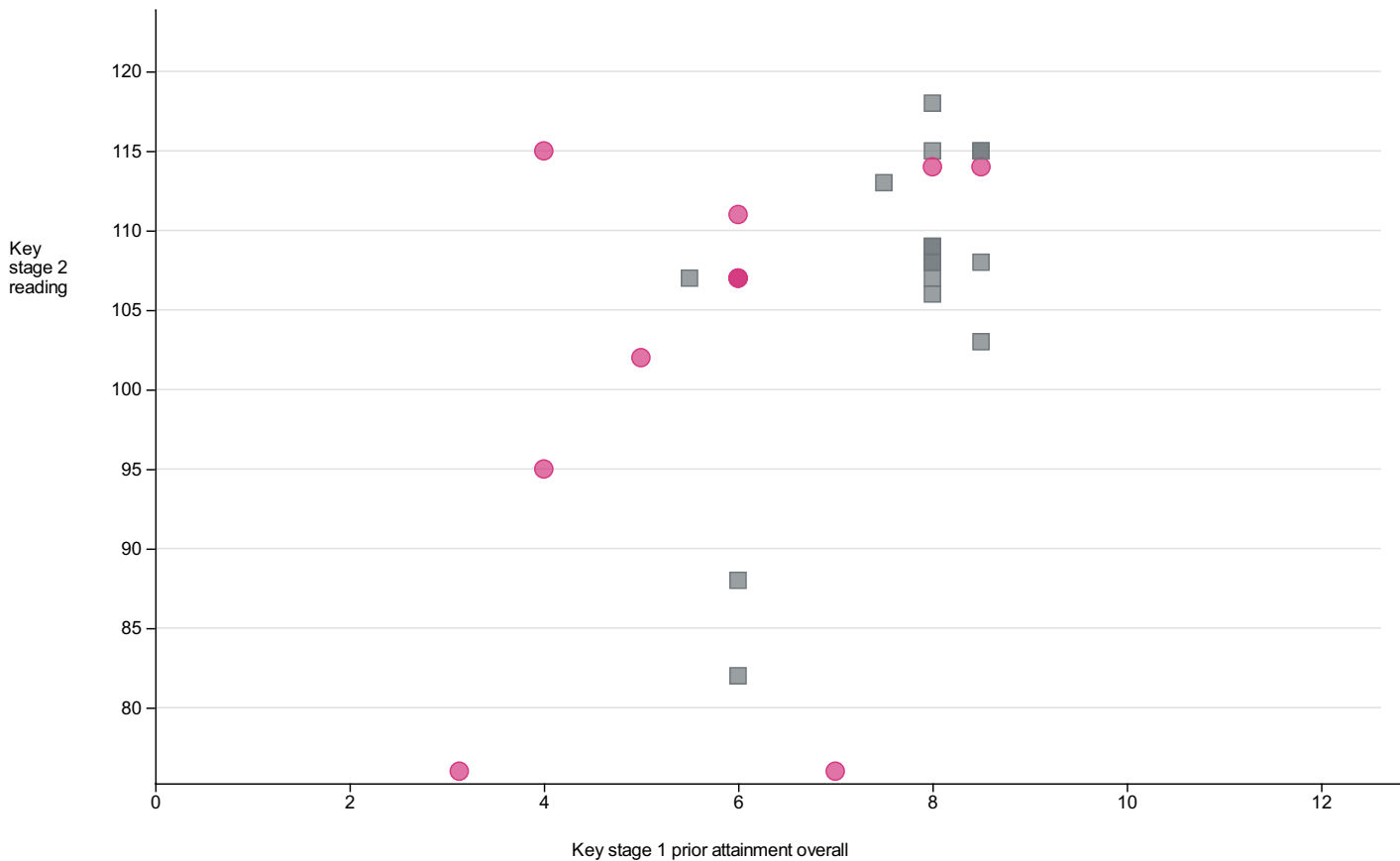


Key stage 2 reading attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 27

● Disadvantaged ■ Non disadvantaged

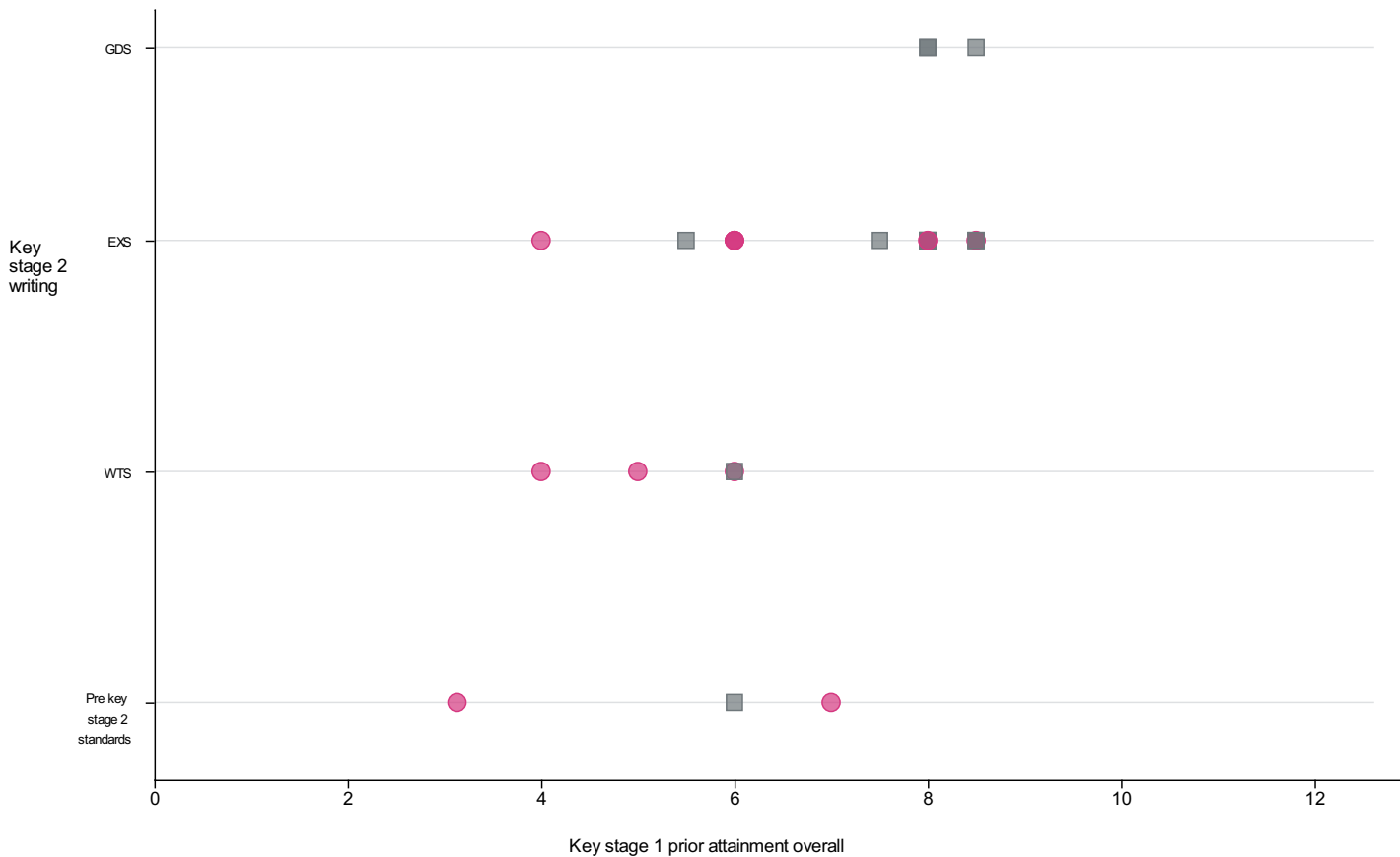


Key stage 2 writing attainment scatter plot by disadvantaged

This is provisional data for 2022/23.

Number of pupils = 27

● Disadvantaged ■ Non disadvantaged



Key stage 2 additional reports

English grammar, punctuation and spelling attainment by pupil group

Key stage 2 English grammar, punctuation and spelling by pupil group																		
Breakdown	English grammar punctuation and spelling attainment								Average spelling mark		Spelling mark							
	Cohort	Achieving the expected standard		Achieving the higher standard		Average score		5+			10+		15+		20+			
		Sch %	Nat %	Sch %	Nat %	Sch	Nat	Sch	Nat	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	Sch %	Nat %	
All pupils	27	78	72	33	30	106.2	104.9	11.6	12.6	92	86	68	70	36	42	4	4	
Male	13	62	68	31	27	104.8	104.2	11.5	12.4	91	83	64	68	45	42	9	4	
Female	14	93	77	36	33	107.4	105.7	11.6	12.8	93	89	71	73	29	43	0	4	
Disadvantaged	11	64	78 Like-for-like	27	35 Like-for-like	103.7 Like-for-like	106.1 Like-for-like	10.0	13.1 Like-for-like	89	90 Like-for-like	44	75 Like-for-like	33	47 Like-for-like	0	4 Like-for-like	
			59		18		102.1		11.3		78		59		32		2	
Other	16	88	78	38	35	107.7	106.1	12.4	13.1	94	90	81	75	38	47	6	4	
SEN EHCP	1	100	N/A	100	N/A	112.0	N/A	17.0	N/A	100	N/A	100	N/A	100	N/A	0	N/A	
SEN support	8	38	N/A	13	N/A	97.5	N/A	7.5	N/A	67	N/A	17	N/A	17	N/A	0	N/A	
No SEN	18	94	82	39	36	108.8	106.5	12.6	13.5	100	94	83	80	39	49	6	4	
Non-mobile	22	77	74	27	31	106.0	105.1	11.4	12.7	90	87	70	71	30	43	5	4	
English first language	26	77	N/A	31	N/A	105.8	N/A	11.5	N/A	92	N/A	67	N/A	38	N/A	4	N/A	
English additional language	1	100	N/A	100	N/A	116.0	N/A	14.0	N/A	100	N/A	100	N/A	0	N/A	0	N/A	
Prior attainment																		
Low overall	11	55	26	27	2	101.0	96.0	8.9	7.5	80	57	30	30	30	9	0	0	
Middle overall	11	91	80	27	21	108.3	104.4	12.2	12.5	100	94	90	75	20	38	0	2	
High overall	5	100	98	60	67	112.6	111.6	15.6	16.1	100	99	100	96	80	75	20	9	
Reading low	12	50	28	25	3	101.0	96.3	8.9	7.3	80	57	30	29	30	8	0	0	
Reading middle	10	100	83	30	25	108.3	105.2	12.2	13.1	100	96	90	80	20	42	0	2	
Reading high	5	100	99	60	71	112.6	112.2	15.6	16.5	100	100	100	97	80	79	20	10	
Writing low	13	54	35	23	4	101.5	97.5	9.5	8.1	82	63	36	35	36	12	0	0	
Writing middle	14	100	88	43	32	109.9	106.5	13.2	13.8	100	97	93	84	36	49	7	3	
Writing high	0	N/A	99	N/A	81	N/A	113.6	N/A	17.1	N/A	100	N/A	99	N/A	86	N/A	14	
Maths low	11	55	31	27	3	101.0	96.9	8.9	8.3	80	62	30	36	30	13	0	0	
Maths middle	16	94	83	38	27	109.7	105.4	13.3	13.0	100	94	93	78	40	43	7	2	
Maths high	0	N/A	98	N/A	70	N/A	112.2	N/A	16.2	N/A	99	N/A	95	N/A	76	N/A	11	

Science attainment by pupil group

Key stage 2 science by pupil group			
Breakdown	Cohort	At least the expected standard in science	
		School %	National %
All pupils	27	78	80
Male	13	69	78
Female	14	86	83
Disadvantaged	11	64	86
			Like-for-like
			68
Other	16	88	86
SEN EHCP	1	100	N/A
SEN support	8	38	N/A
No SEN	18	94	90
Non-mobile	22	77	82
English first language	26	77	N/A
English additional language	1	100	N/A
Prior attainment			
Low overall	11	45	40
Middle overall	11	100	90
High overall	5	100	99
Reading low	12	50	45
Reading middle	10	100	91
Reading high	5	100	99
Writing low	13	54	51
Writing middle	14	100	94
Writing high	0	N/A	100
Maths low	11	45	44
Maths middle	16	100	92
Maths high	0	N/A	99