

# Year 3: Term 3 Snapshot



# English

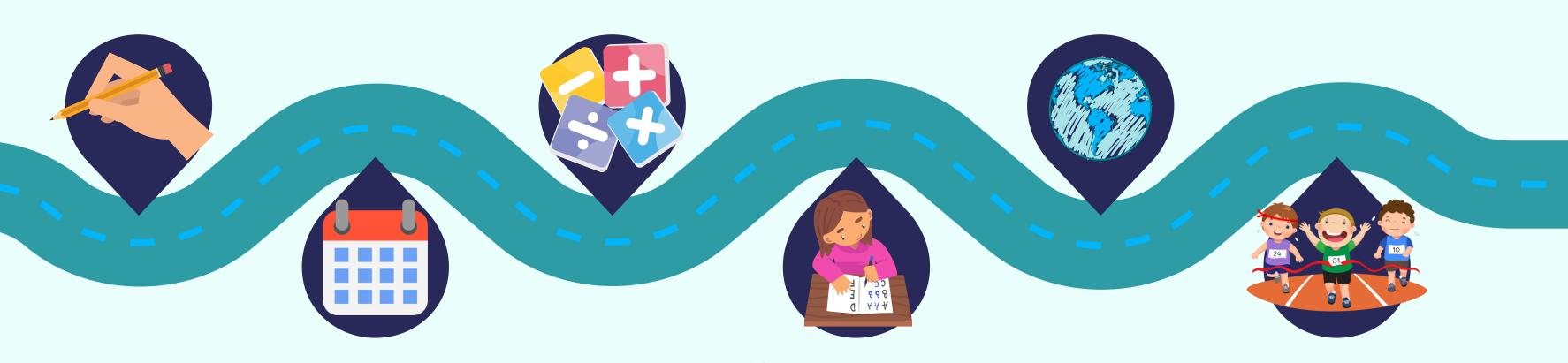
- Fly Eagle Fly by Christopher Gregorowski
- Hansel and Gretel by Michael Morpurgo

## Maths

- Multiplication and Division
- Length and Perimeter

## Curriculum

- Describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes.
- Use maps, atlases, globes to locate countries



## Key Dates

Monday 6th January:
 First Day of Term 3

# Home Learning

- Reading as much as possible.
- Practicing weekly spellings.
- Completing a Geography task from the Home Learning Menu.

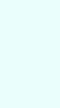
### PE

- PE Lessons will be on a **Tuesday** for Year 3.
- Please make sure your child is wearing School PE Kit.





# Year 3: Term 3 Jigsaw







What am I going to be learning during the Dreams & Goals topic of PSHE in Year 3?



#### Dreams and Goals

I can tell you about a person who has faced difficult challenges and achieved success.

I respect and admire people who overcome obstacles and achieve their dreams and goals.



### A New Challenge

I enjoy facing new learning challenges and working out the best ways for me to achieve them.



I can break down a goal into a number of steps and know how others could help me to achieve it.





#### Our New Challenge

I am motivated and enthusiastic about achieving our new challenge.



I know that I am
responsible for my own
learning and can use my
strengths as a learner to
achieve the challenge.

## Our New Challenge - Overcaming Obstacles

I can recognise obstacles which might hinder my achievement and can take steps to overcome them.

I can manage the feelings of frustration that may arise when obstacles occur.



### Celebrating My Learning

I can evaluate my own learning process and identify how it can be better next time.

I am confident in sharing my success with others and can store my feelings in my internal treasure chest.



My Dreams and Ambitians

I can identify a dream/ambition

that is important to me.

I can imagine how I will feel when I achieve my

dream/ambitian.

