

Year 5: Term 3 Snapshot

English

- Theseus & Minotaur by Geraldine McCaughrean
- Pandora by Literacy Shed

Maths

- Fractions
- Multiplication and Division

Curriculum

- Explore biomes around the world.
- Compare flora and fauna that are found in these biomes.



Key Dates

- **Monday 6th January:**
First Day of Term 3
- **Every Monday of Term 3**
Babcock STEM workshop at school

Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a creative task from the Home Learning Menu.

PE

- PE Lessons will be on a **Monday** for Year 5.
- Please make sure your child is wearing School PE Kit.

Year 5: Term 3 Jigsaw



What am I going to be learning
during the
Dreams & Goals
topic of PSHE in Year 5?

When I Grow Up (My Dream Lifestyle)

I understand that I will need money to help me achieve some of my dreams.

I can identify what I would like my life to be like when I am grown up.



My Dream Job

Why I want it and the steps to get there
I can identify a job I would like to do when I grow up.

I understand what motivates me and what I need to do to achieve it.

I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future.



Investigate Jobs and Careers

I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.

I appreciate the contributions made by people in different jobs.

Job title	Average salary
1. Personal trainer	£12,000
2. Vet	£22,000
3. Journalist	£15,000
4. Teacher	£26,500
5. Trainee accountant	£12,000
6. Teacher	£26,500
7. Trainee Accountant	£12,000



Dreams and Goals of Young People in Other Cultures

I can describe the dreams and goals of young people in a culture different to mine.

I can reflect on how these relate to my own.



How Can We Support Each Other?

I understand that communicating with someone in a different culture means we can learn from each other.

I can identify a range of ways that we could support each other.

I appreciate the similarities and differences in aspirations between myself and young people in a different culture.



Rallying Support

I can encourage my peers to support young people here and abroad to meet their aspirations.

I can suggest ways we might do this, e.g. through sponsorship.

I understand why I am motivated to make a positive contribution to supporting others.

