

# Year 6: Term 3 Snapshot

## English

- Darwin's Dragons
- Letters from the Lighthouse

## Maths

- Decimals
- Percentages

## Curriculum

- Use maps to locate countries.
- Describe and understand human geography specifically distribution of natural resources including energy.
- Locate the world's countries using maps concentrating on their environmental regions.



## Key Dates

- **Monday 6<sup>th</sup> January**  
First Day of Term 3
- **Wednesday 15<sup>th</sup> January:**  
Solar Farm Workshop at TBP
- **Wednesday 5<sup>th</sup> February:**  
The Box- The Blitz Workshop

## Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a creative task from the Home Learning Menu.

## PE

- PE Lessons will be on a **Friday** for Year 6.
- Please make sure your child is wearing School PE Kit.

# Year 6: Term 3 Jigsaw



What am I going to be learning during the Dreams & Goals topic of PSHE in Year 6?



## Personal Learning Goals

I know my learning strengths and can set challenging but realistic goals for myself.

I understand why it is important to stretch the boundaries of my current learning.

**GOAL**



## Steps to Success

I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.

I can set success criteria so that I will know whether I have reached my goal.



## My Dream for the World

I can identify problems in the world that concern me and talk to other people about them.

I recognise the emotions

I experience when I consider people in the world who are suffering or living in difficult situations.



## Helping to Make a Difference

I can work with other people to help make the world a better place.

I can empathise with people who are suffering or who are living in difficult situations.



## Helping to Make a Difference

I can describe some ways in which I can work with other people to help make the world a better place.

I can identify why I am motivated to do this.



## Recognising Our Achievements

I know what some people in my class like or admire about me and can accept their praise.

I can give praise and compliments to other people when I recognise their contributions and achievements.

