

Year 2: Term 4 Snapshot

English

- **Alice in Wonderland** by Lewis Carroll
- **Mufaro's Beautiful Daughters** by John Steptoe

Maths

- Multiplication and Division (1)
- Multiplications and Division (2)
- Length and Height

Curriculum

- Significant Inventors
- Isambard Kingdom Brunel
- Engineering in the Victorian times
- Transportation and Transportation links



Key Dates

- **Monday 24th February:** First Day of Term 4
- **Thursday 6th March:** World Book Day
- **Friday 21st March- AM:** The Tamar Visitor Centre Visit
- **Friday 21st March:** Red Nose Day
- **Friday 28th March:** Special Ladies Day event

Home Learning

- Reading as much as possible.
- Practicing weekly spellings.
- Completing a creative task from the Home Learning Menu.

PE

- PE Lessons will be on a **Wednesday** for Year 2.
- Please make sure your child is wearing School PE Kit.

Year 2: Term 4 Jigsaw



What am I going to be
learning during the
Healthy Me
topic of PSHE in Year 2?



Being Healthy

I will know what I need to
keep my body healthy.
I am motivated to make
healthy lifestyle choices.



Being Relaxed

I can show or tell you what
relaxed means and know some
things that make me feel relaxed
and some that make me feel
stressed.
I can tell you when a feeling is
weak and when a feeling is
strong.



Medicine Safety

I will understand how medicines work in
my body and how important it is to use
them safely.
I will feel positive about caring for my
body and keeping it healthy.

Healthy Eating

I will be able to sort foods into the
correct groups and know which foods my
body needs every day to keep me healthy.
I will have a healthy relationship with
food and know which foods I enjoy the
most.



Healthy Eating

I can make some healthy snacks
and explain why they are good
for my body.
I can express how it feels to
share healthy food with my
friends.



Happy, Healthy Me!

I will be able to decide which
foods to eat to give my body
energy.
I will have a healthy relationship
with food and know which foods
are most nutritious for my body.