

# Year 4: Term 4 Snapshot

## English

- A Midsummer Night's Dream by William Shakespeare
- Haiku Poetry

## Maths

- Length and Perimeter
- Fractions

## Curriculum

- Learn about life in Ancient Egypt, building on prior knowledge of rivers and settlements.
- How did trade improve lives?



## Key Dates

- **Monday 24<sup>th</sup> February:** First Day of Term 4
- **Thursday 6<sup>th</sup> March:** World Book Day
- **Friday 21<sup>st</sup> March:** Red Nose Day
- **Friday 28<sup>th</sup> March:** Special Ladies Day
- **Tuesday 22<sup>nd</sup> – Wednesday 23<sup>rd</sup> April:** Year 4 Residential
- **Thursday 15<sup>th</sup> May:** Community Event

## Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a creative task from the Home Learning Menu.

## PE

- PE Lessons will be on a **Thursday** for Year 4.
- Please make sure your child is wearing School PE Kit.



# Year 4: Term 4 Jigsaw



What am I going to be learning during the Healthy Me topic of PSHE in Year 4?



## My Friends and Me

I recognise how different friendships groups are formed, how I fit into them and the friends I value the most.

I can identify the feelings I have about my friends and my different friendship groups.



## Group Dynamics

I understand there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations.

I am aware of how different people and groups impact on me and can recognise the people I most want to be friends with.



## Smoking

I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.

I can recognise negative feelings in peer pressure situations and know how to act assertively to resist pressure from myself and others.



## Alcohol

I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol.

I can recognise negative feelings in peer pressure situations and know how to act assertively to resist pressure from myself and others.

## Healthy Friendships

I can recognise when people are putting me under pressure and can explain ways to resist this when I want.

I can identify feelings of anxiety associated with peer pressure.

## Peer Pressure

How will you react?



## Celebrating my Inner Strength

I know myself well enough to have a clear picture of what I believe is right and wrong.

I can tap into my inner strength and know how to be assertive.

