

Year 5: Term 4 Snapshot

English

- The Alchemists Letter by Literacy Shed
- Harry Potter and the Philosophers Stone by J.K. Rowling

Maths

- Fractions
- Decimals and Percentages

Curriculum

- Explore the Roman Empire and its impact on Britain.
- Describe changes in Britain from the Stone Age to the Iron Age.



Key Dates

- **Monday 24th February:** First Day of Term 4
- **Thursday 27th February:** Fieldwork visit to The Eden Project
- **Thursday 6th March:** World Book Day
- **Friday 21st March:** Red Nose Day
- **Friday 28th March:** Special Ladies Day Event
- **Thursday 22nd May:** Year 5 Community Curriculum Event



Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a creative task from the Home Learning Menu.

PE

- PE Lessons will be on a **Monday** for Year 5.
- Please make sure your child is wearing School PE Kit.



Year 5: Term 4 Jigsaw



What am I going to be learning during the
Healthy Me
topic of PSHE
in Year 5?



Smoking

I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.
I can make an informed decision about whether or not I choose to smoke and know how to resist pressure.

Alcohol

I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure.

Emergency Aid

I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations.
I know how to keep myself calm in emergencies.



Body Image

I understand how the media, social media and celebrity culture promotes certain body types.
I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am.



My Relationships with Food

I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures.

I respect and value my body.



Healthy Me

I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy.

I am motivated to keep myself healthy and happy.

