

# Year 1: Term 5 Snapshot

## English

- The Lighthouse Keepers Lunch (narrative)
- I Love Bugs (poetry)

## Maths

- Fractions
- Position and Direction
- Numbers to 100

## Curriculum

- Identifying seasonal and daily weather patterns.
- Knowing the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.



## Key Dates

- **Tuesday 22<sup>nd</sup> April:** First Day of Term 5
- **Thursday 24<sup>th</sup> April:** Science Day
- **Tuesday 29<sup>th</sup> April:** School Visit to Church
- **Friday 23<sup>rd</sup> May** – Last Day of Term 5



## Home Learning

- Reading as much as possible
- Practising weekly spellings
- Completing a creative task from the Home Learning Menu
- Watching the Read Write Inc. videos



## PE

- PE Lessons will be on a **Thursday** for Year 1.
- Please make sure your child is wearing School PE Kit.

# Year 1: Term 5 Jigsaw



What am I going to be learning during the Relationships topic of PSHE in Year 1?



## Families

I will be able to talk about the members of my family and understand that there are lots of different types of families. I will talk about how it feels to belong to a family and care about the people who are important to me.



## Making Friends

I can talk about what a good friend means to me. I will learn and talk about how to make a new friend.

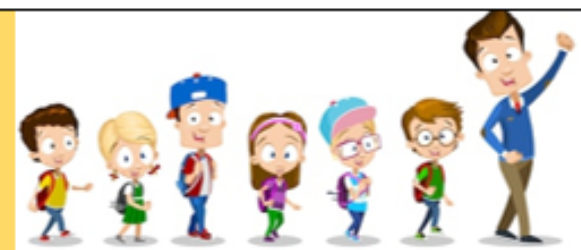
## People who help us

I will talk about who can help me in my school community. I will understand when I need help and how I can ask for it.



## Greetings

I will begin to understand appropriate ways of physical contact to greet my friends and know which ways I prefer. I will begin to understand which forms of physical contact are acceptable and unacceptable.



## Being My Own Best Friend

I will be able to recognise my qualities as a person and a friend. I will learn ways to praise myself.



## Celebrating my Special Relationships

I will be able to say why I appreciate someone who is special to me. I will be able to express how I feel about them.