

# Year 2: Term 5 Snapshot



## English

- **Significant Figures** (Non-Fiction)
- The Owl & The Pussycat (Poetry)

### Maths

- Mass, Capacity & Temperature
- **Fractions**
- Time

### Curriculum

- Our World Our Food
- Where does our food come from?
- What happens on a farm?
- What is Fair Trade?
- How does food travel around the world?





## Key Dates

- Tuesday 22<sup>nd</sup> April: First Day of Term 5
- Thursday 24th April: Science Day
- Friday 16<sup>th</sup> May: Wembury Beach Visit
- Tuesday 20th May: Warleigh Barton Farm Visit
- Friday 23<sup>rd</sup> May: Last Day of Term 5



## Home Learning

- Reading as much as possible.
- Practicing weekly spellings.
- Completing a creative task from the Home Learning Menu.
- **Times Tables Rockstars**



- PE Lessons will now return to a **Tuesday** for Year 2.
- Please make sure your child is wearing School PE Kit.





# Year 2: Term 5 Jigsaw

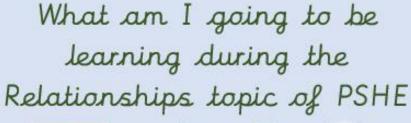








I will be able to talk about the different members of my family and begin to understand my relationships with each of them. I will understand why it is important to cooperate and share. I will learn to accept that every family is different and understand that most people value family.





in Year 2?



# Keeping Safe-Exploring Physical Contact

I will begin to understand that there are lots of physical contact within family and that some of this is acceptable and some is not. I will begin to understand the physical contact that I like and don't like from my family and will be able to talk about this.





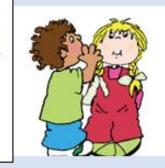


I will begin to understand the vocabulary conflict. I will begin to identify some of the things that may cause conflicts with my friends. I will learn and use positive problemsolving techniques to resolve conflicts with my friends.



### Secrets

I will begin to understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. I will talk about how it feels to be asked to keep a secret. I do not want to keep and know who to talk to about this.





### Irust and Appreciation

I will begin to recognise and appreciate the people who can help me in my family, my school and my community. I will understand how it feels to trust someone.



### Celebrating my Special Relationships

will be able to talk about my appreciation for the people in my special relationships. I will learn how to feel comfortable about accepting appreciation from others



