

# Year 5: Term 5 Snapshot

## English

- Shackleton's Journey by William Grill
- Lost Words by Jackie Morris and Robert McFarlane

## Maths

- Area and Perimeter
- Graphs and Tables
- Geometry – Properties of Shape

## Curriculum

- To discover what impact migration and immigration have on host and source countries.
- Understand why people move between countries.



## Key Dates

- **Tuesday 22<sup>nd</sup> April:** First Day of Term 5
- **Thursday 24<sup>th</sup> April:** Science Day
- **Thursday 22<sup>nd</sup> May:** Year 5 Community Curriculum Event

## Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a creative task from the Home Learning Menu.

## PE

- PE Lessons will be on a **Monday** for Year 5.
- Please make sure your child is wearing School PE Kit.

# Year 5: Term 5 Jigsaw



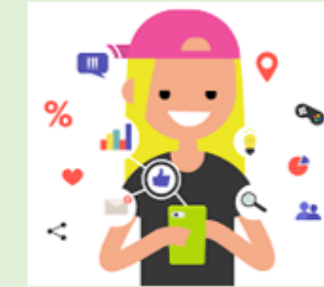
What am I going to be learning during the Relationships topic of PSHE in Year 5?



## Recognising Me

I will begin to understand who I am as a person, in terms of personal qualities and characteristics.

I will learn how to keep building my own self-esteem.



## Safety with Online Communities

I will begin to understand how being a part of an online community can have positive and negative consequences.

I will begin to recognise when being in an online community makes me feel uncomfortable or unsafe.



## Being in an Online Community

I will begin to understand the rights and responsibilities of being in an online community.

I will begin to recognise when an online community becomes unhelpful or unsafe.



## Online Gaming

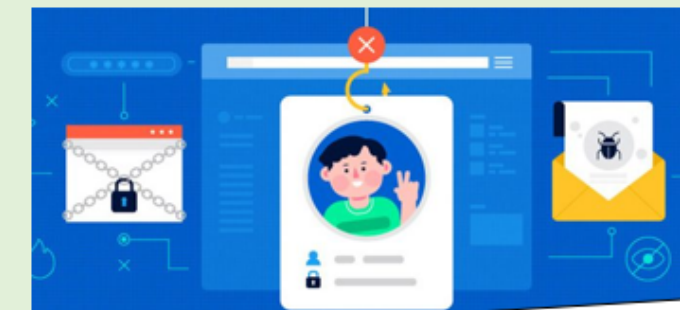
I will learn the rights and responsibilities when playing a game online. I will begin to recognise when an online game feels unhelpful or unsafe.



## My Relationship with Technology screen time.

I can begin to recognise when I am spending too much time using screen time.

I can identify the different ways that I can reduce my screen time, so my health isn't affected.



## Relationships and Technology

I will be able to explain how I can stay safe whilst using technology to communicate with my friends.

I will learn how to resist the pressures to use technology in a way that could be harmful to myself and others.