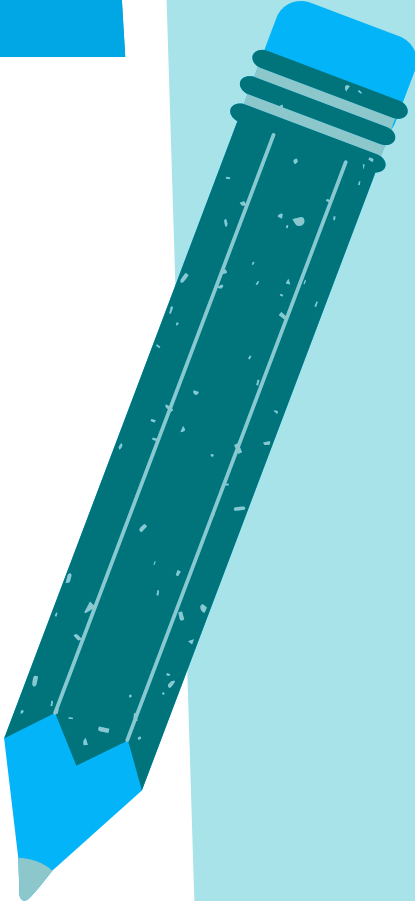
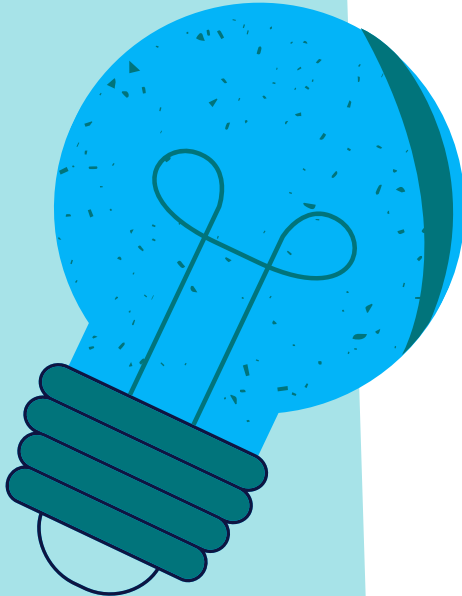




WELCOME to Year Five



2026-2027



Welcome to Year 5

We are so excited to have you join us for this amazing year of learning and fun. This booklet will be your guide to everything you need to know about Year 5—what to expect, important information, and a few helpful tips along the way. We're here to help you settle in, make new friends, and enjoy all the exciting things we'll be doing together.

Get ready for a fantastic year ahead!

Meet the Team



Miss Cherry

Miss Grinney

Hello everyone!

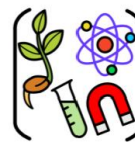
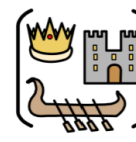
We will be available during Early Morning Learning to answer any questions or queries you may have.

You may also get in touch by calling the School Office on 01752 964010 or send an email: tbp@tbp.timat.org.uk as this may sometimes mean your query is dealt with more quickly.



A Year 5 School Day

This is what a school day looks like in Year 5.

8.30 – 8.50am	 Early Morning Learning									
9.00 – 9.45am	 Whole Class Reading									
Morning Session	 Maths  English									
Afternoon Session	Curriculum lessons which includes  Science  History  Geography  D.T  Jigsaw  R.E  Art  Music  P.E  Computing									

Reading in Year 5

Accelerated Reader (AR) helps us support and monitor children's independent reading. Children choose books from the school library that are matched to their reading level. After finishing a book, they complete a short online quiz to check their understanding, with the aim of achieving 85% or more.

Alongside AR, children have access to a wide range of books in their classrooms to explore and enjoy. We want every child to become a confident, successful reader who develops a genuine love of reading.



Accelerated
Reader




TOR BRIDGE
PRIMARY



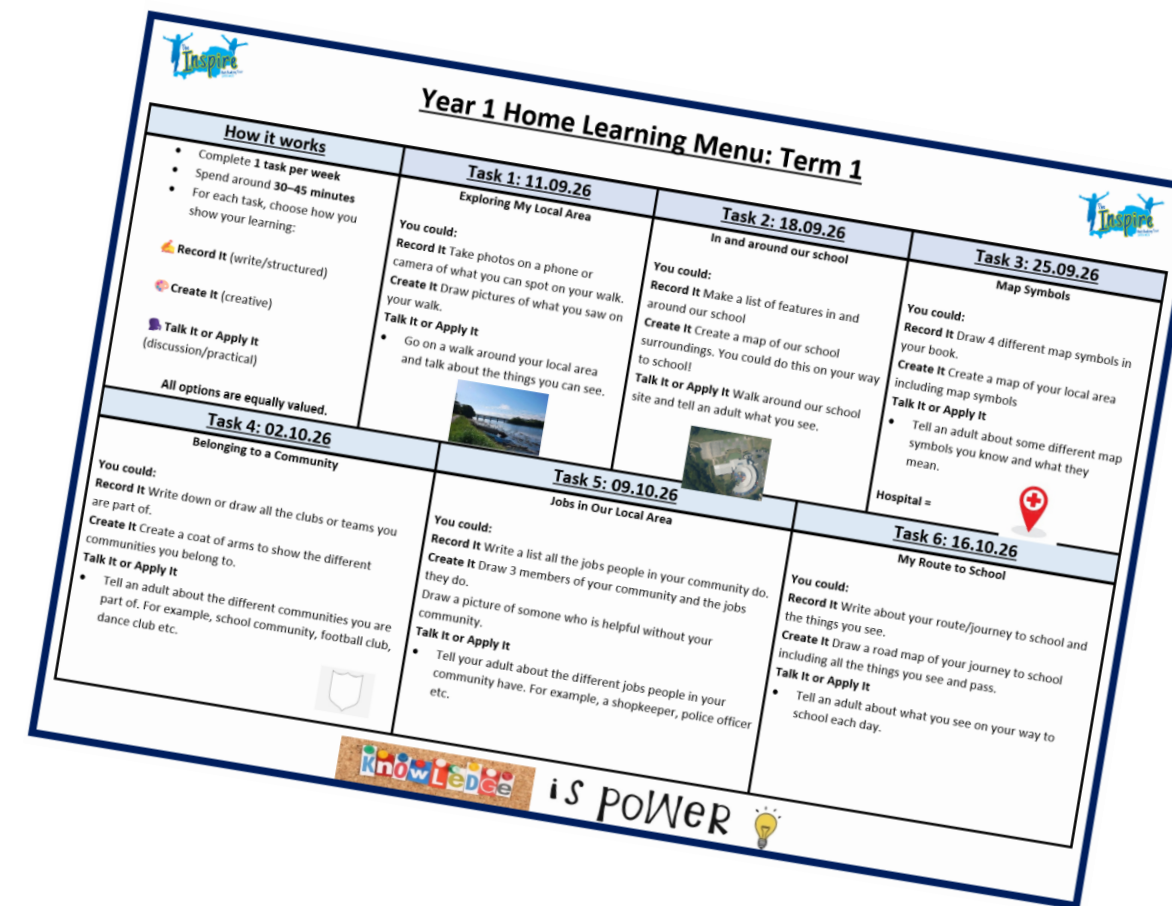
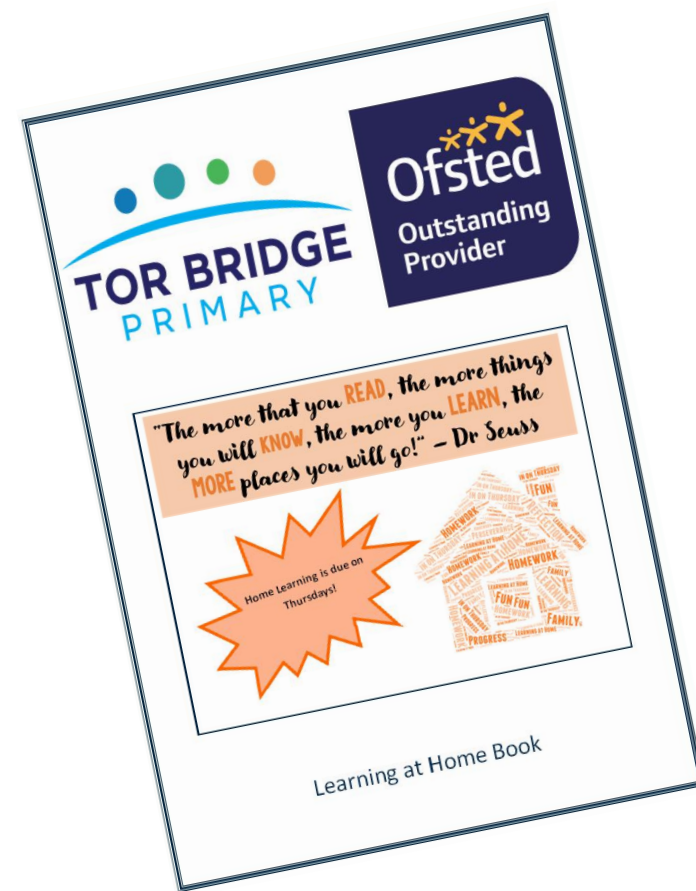
Reading at Home

Children can log the books they read in the Reading Log page within their Home Learning Book. Each time they read a book and are successful in their quiz, they will receive a raffle ticket to enter into the termly book vending machine draw. Giving them the chance to win a book of their choice!



Home Learning

At the start of the term, children will bring home a 'Home Learning Menu'.
Each week there is a task to complete and we encourage families to work together on this.



Children are expected to practise their spellings each week for a spelling test on Friday.
Your child's score will be written in their Home Learning Books.

Multiplication Times Table

Last year, the children took their Multiplication Times Table Check and we were so proud of their achievements.

However, we want the children to continue to be confident in their recall of the times tables up to 12×12 so please continue to practice as much as possible—little and often makes a big difference!

Log in details can be found in your child's Home Learning Book.



Curriculum Enrichment

Our curriculum is enriched by a wide range of extracurricular clubs and numerous educational trips and visits, all fully funded by the school. We take pride in this unique offer, providing children with amazing additional opportunities beyond the classroom. We encourage children to try as many new activities as possible, with clubs updated every term to keep things fresh and exciting. These experiences are designed to inspire curiosity, build confidence, and broaden their horizons.

We will share the club options at the end of each term.



Trips



Visitors



Extra-Curricular Clubs



Swimming in Year 5

Children in Year 3 and Year 5 also get the exciting opportunity to go swimming as part of their Physical Education curriculum.

This will take place over one week in either the spring or summer term. During this time, the children will enjoy daily swimming lessons with their friends and teachers, helping them build confidence and skills in the water. More information will be shared with families closer to the time.

**WATER
SWIMMING**

**LEARN
SPORT**



Year 5 & 6 Residential

In Year 5 and 6, children have the fantastic opportunity to take part in two residential trips—currently to Grenville House, an outdoor education centre, and to London. These are two amazing experiences that not only create lasting memories but also help children develop vital life skills such as resilience, independence, trying new things, taking risks, and stepping out of their comfort zones. These residential are a special part of our curriculum and an important step in preparing children for the future. We shall share information about this academic year's residential soon.



Independence



Risk taking



New opportunities



Resilience

Healthy Lifestyle

Children in Year 5 can choose to have a school meal or bring a packed lunch from home. Children select their school meal each morning during Early Morning Learning, and we will share the menu with families at the start of each term.

- You can check whether your child is eligible for **Free School Meals** and apply online through Plymouth City Council: <https://www.plymouth.gov.uk/free-school-meals>
- If your child brings a packed lunch, guidance on healthy lunch choices can be found here: <https://www.nhs.uk/change4life?beta/healthier-lunchboxes>

As part of our **Healthy Schools Award**, we are a water-only school. Children should bring **plain water or water infused with fresh fruit** in their water bottle. If your child would like to bring a snack from home, please make sure this is a **healthy option**.



Snack



Lunch



Water



Exercise

The Inspire Expectations

At TIMAT, we believe that nurturing relationships and consistent routines create a warm, supportive environment where children can truly flourish. These foundations help our children grow into a confident, kind, and resilient individual, ready to embrace challenges and opportunities. Our motto inspires everything we do: ***“Go into the world and do well, but more importantly, go into the world and do good.”***

Our four **Inspire Expectations** are: ***We are ready to learn. We are respectful. We are kind. We are resilient.*** They are at the heart of everything we do. Together, we create a school community where children are supported to become their best selves, ready to leave their mark on the world with kindness and purpose.

More details can be found on our website [Behaviour - Tor Bridge Primary School](https://www.torbridgeprimary.co.uk/behaviour)



Uniform

At Tor Bridge Primary School we encourage the children to always take pride in wearing their school uniform. We find it gives the children a sense of belonging and unites us all behind a common identity.

OUR EXPECTATIONS

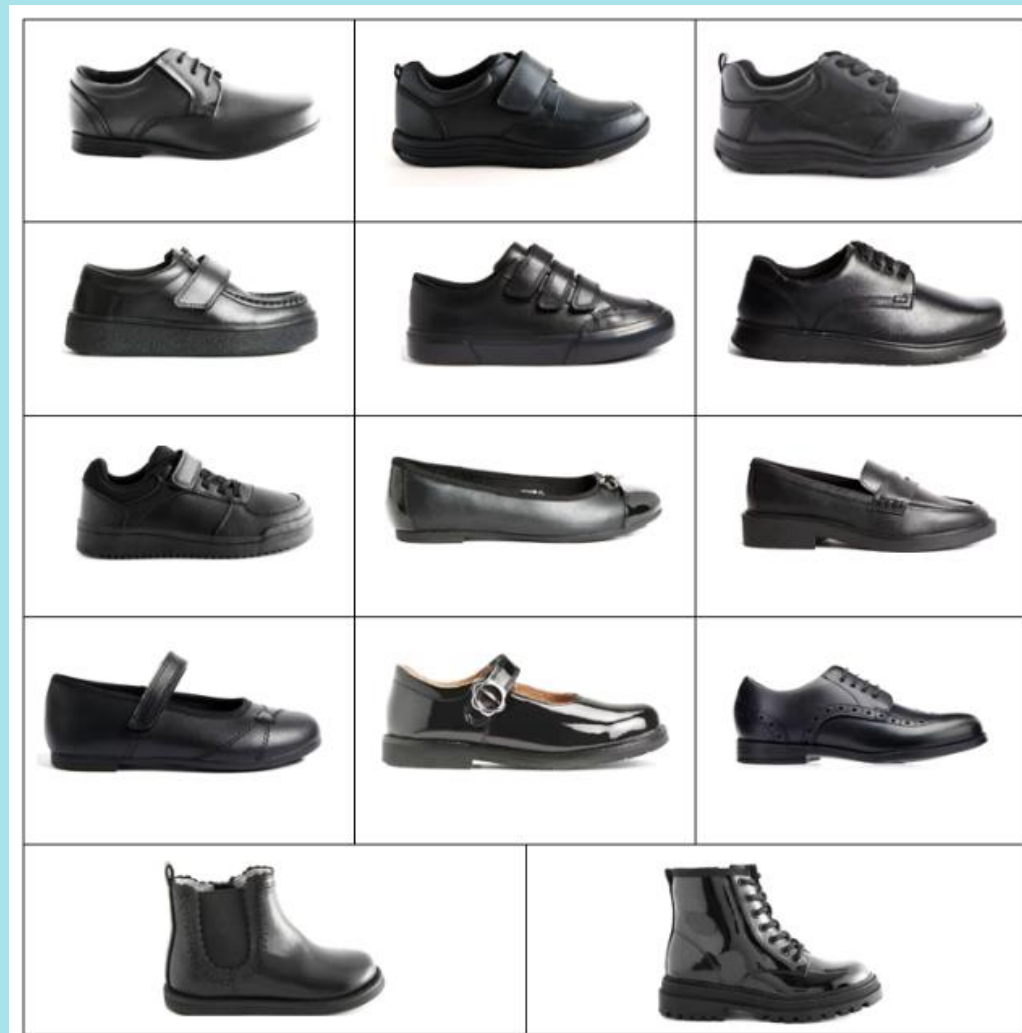
- ✓ Teal sweatshirt or cardigan (with or without logo)
- ✓ White polo shirt
- ✓ Black or grey trousers, shorts, skirt or pinafore
- ✓ Green checked summer dress
- ✓ Black sensible school shoes
- ✓ Small, sensible hair accessories in teal or white
- ✓ Plain colourless stud earrings only



Uniform

SCHOOL SHOES

The examples below show the types of shoes that are suitable for school.



Whilst many retailers now market some styles as "school shoes", we ask that footwear remains practical, plain black and suitable for everyday school wear. Sports trainers, including all-black branded trainers, are not part of our school uniform.



PE KIT

On the days we have PE, you can wear your PE Kit to school.

For PE, children should wear:

- ✓ House colour t-shirt
- ✓ School jumper
- ✓ Plain black shorts
- ✓ Plain black leggings or joggers
- ✓ Trainers or plimsolls suitable for physical activity

To help children look smart and feel part of the team, PE clothing should be plain black without large logos, stripes, coloured panels or fashion designs.



Attendance

Every day in school helps children thrive

We want every child to feel they belong, learn well and enjoy school. Good attendance is a shared partnership: school and families working together early, positively and practically.

97%+

Strong attendance

95%

10 days missed

90%

19 days missed

One or two days can feel small, but over a year they become lost learning, missed friendships and harder to catch-up.

Attendance

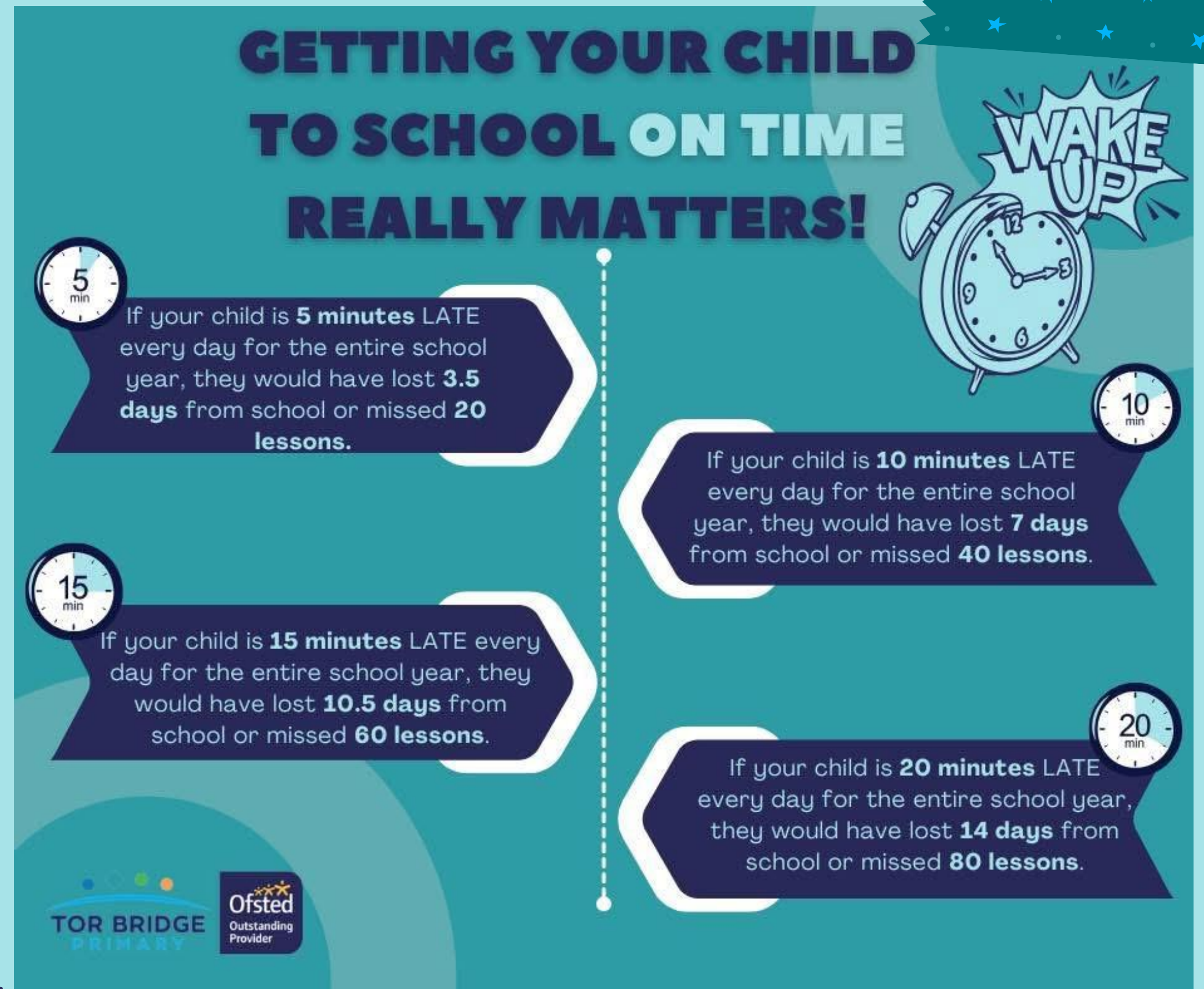
Being on time **protects** learning

A punctual start helps children settle, feel calm and be ready for their learning of the day.

The start of the day often includes important instructions, early learning activities and time to connect with friends and staff.

Please speak to us early if morning routines, transport, sleep or anxiety are making punctuality difficult.

Every minute matters: arrive on time, settle well, learn from the start



Attendance

Talk to us early– we are here to help

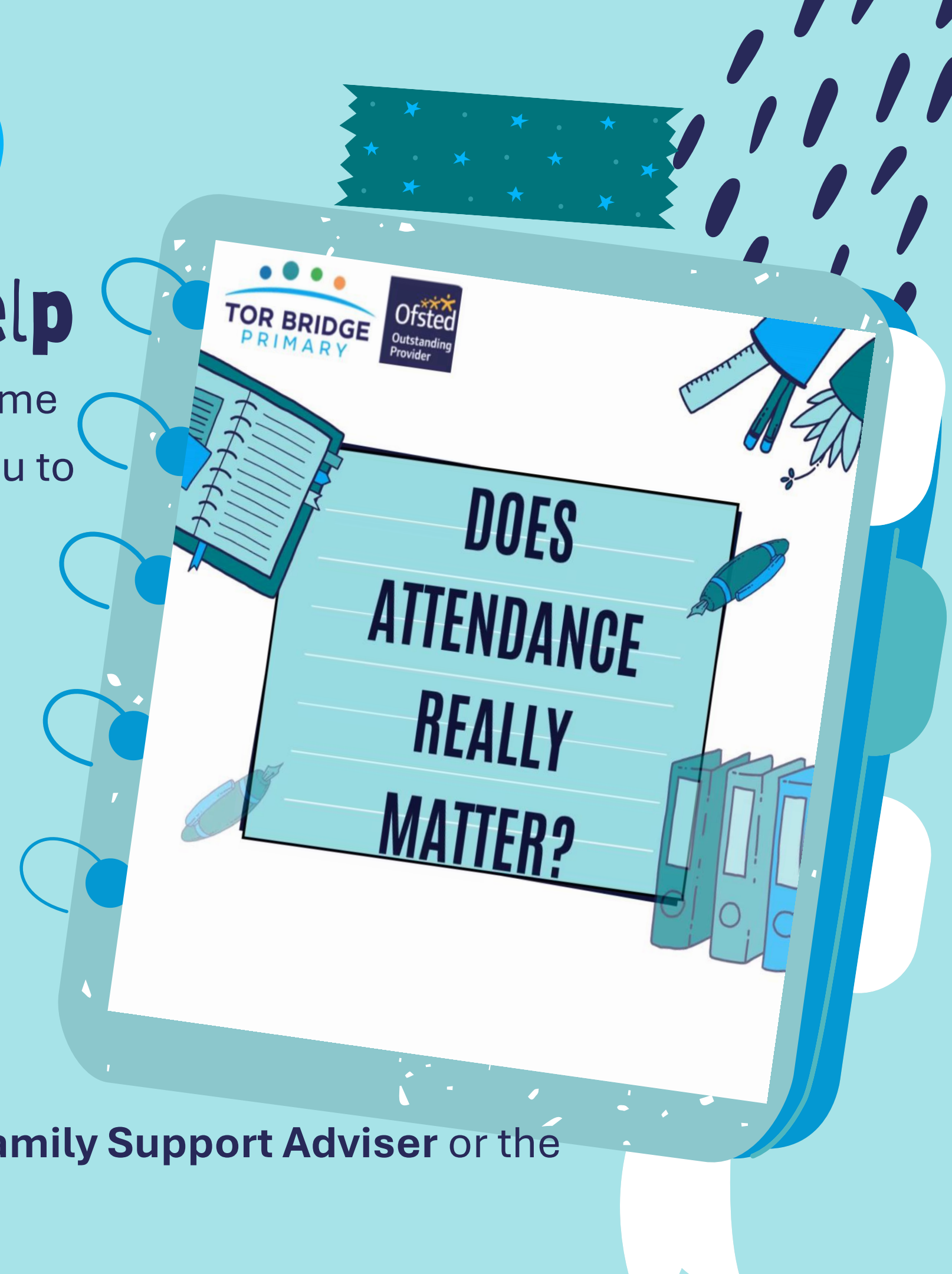
Please contact us as soon as you think attendance may become difficult. The earlier we know, the sooner we can work with you to remove barriers and help your child return to school.

We can support with:

- worries, anxiety or reluctance to attend
- illness, medical needs or appointments
- morning routines or sleep
- changes at home or family circumstances
- friendship, behaviour or learning concerns

Who to contact:

Speak to your child's **class teacher**, the **school office**, our **Family Support Adviser** or the **Attendance Team**.



Breakfast and After School Club

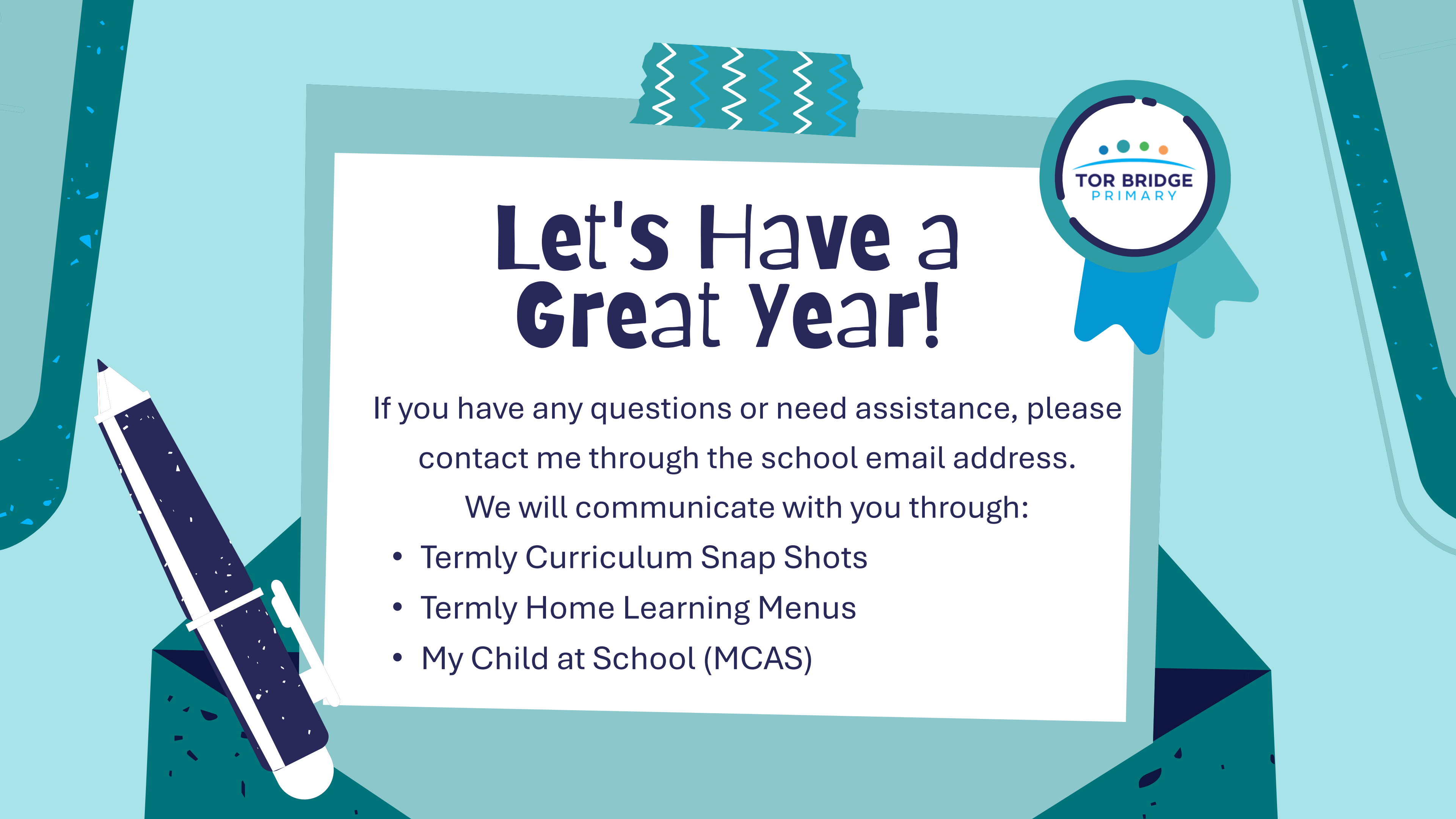
We offer Breakfast Club and After School Club for children from Reception to Year 6.

Breakfast Club is open from 7.30am–8.30am and provides a welcoming start to the day, with a choice of breakfast foods and drinks, costing £3 per session.

Our **After School Club** runs from 3.15pm–6.00pm, providing refreshments, activities, games and opportunities for homework support. The cost is £5 until 4.30pm or £7 for children staying beyond 4.30pm. Payments are made through ParentPay.

Please see our school website for more information [Breakfast and After School Club](#)





Let's Have a Great Year!



If you have any questions or need assistance, please contact me through the school email address.

We will communicate with you through:

- Termly Curriculum Snap Shots
- Termly Home Learning Menus
- My Child at School (MCAS)