

Year 2: Term 5 Snapshot

English

- Significant Figures (Non-Fiction)
- The Owl & The Pussycat (Poetry)

Maths

- Fractions
- Time

Curriculum

Our World Our Food

- Where does our food come from?
- What is Fair Trade?
- How does food travel around the world?



Key Dates

- **Monday 20th April:** First Day of Term 5
- **Wednesday 22nd April:** Final WalkWise Pedestrian training session
- **Thursday 23rd April:** Science Day
- **Thursday 7th May:** Warleigh Barton Farm Visit
- **Wednesday 20th May:** Wembury Beach Visit
- **Friday 22nd May:** Last Day of Term 5

Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a task from the Home Learning Menu.
- Times Tables Rockstars

PE

- PE Lessons will be on a **Tuesday** for Year 2.
- Please make sure your child is wearing School PE Kit.

Year 2: Term 5 Jigsaw



What am I going to be learning during the Relationships topic of PSHE in Year 2?



Families

I will be able to talk about the different members of my family and begin to understand my relationships with each of them. I will understand why it is important to cooperate and share. I will learn to accept that every family is different and understand that most people value family.



Keeping Safe-Exploring Physical Contact

I will begin to understand that there are lots of physical contact within family and some is acceptable and some is not. I will begin to understand the physical contact that I like and don't like from my family and will be able to talk about this.



Friends and Conflict

I will begin to understand the vocabulary conflict. I will begin to identify some of the things that may cause conflicts with my friends. I will learn and use positive problem-solving techniques to resolve conflicts with my friends.



Secrets

I will begin to understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. I will talk about how it feels to be asked to keep a secret. I do not want to keep and know who to talk to about this.



Trust and Appreciation

I will begin to recognise and appreciate the people who can help me in my family, my school and my community. I will understand how it feels to trust someone.



Celebrating my Special Relationships

I will be able to talk about my appreciation for the people in my special relationships. I will learn how to feel comfortable about accepting appreciation from others.

