

# Year 3: Term 6 Snapshot

## English

- Stone Age Boy by Satoshi Kitamura - non-chronological report
- The Three Little Pigs - film unit

## Maths

- Time
- Angles and Properties of Shape
- Statistics

## Curriculum

- Use an increasing range of common words and phrases relating to the passing of time.
- Describe changes in Britain from the Stone Age to the Iron Age.



## Key Dates

- **Monday 1st June** - First Day of Term 6
- **19th June** – Special Gentleman’s Event
- **29th June – 3rd July** – Swimming Week
- **6th July** - Outdoor Classroom Day
- **9th July** - Year 3 Community event
- **21st July** – Sports Day
- **23rd July** - Last Day of Term 6 & Booknic with Families



## Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Practising times tables.
- Completing a History task from the Home Learning Menu.



## PE

- PE Lessons are on a **Monday** for Year 3.
- Please make sure your child is wearing School PE Kit on their PE day.

# Year 3: Term 6 Jigsaw



What am I going to be learning during the 'Changing Me' topic for PSHE in Year 3?



## How Babies Grow

Can understand that in animals and humans lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby.



Can express how I feel when I see babies or baby animals.



## Keeping Healthy

Can understand that as boys' and girls' bodies change at puberty, they need to think more about keeping clean and healthy

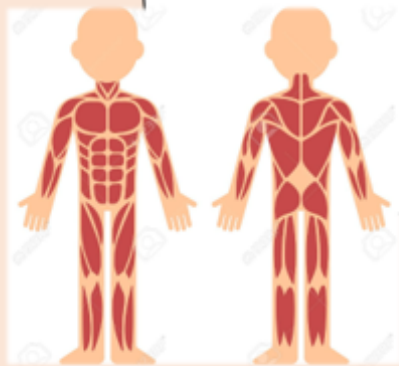


Have started to think about the ways to keep my body clean as I grow up and how I feel about this.



## Inside Body Changes

Can identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up.

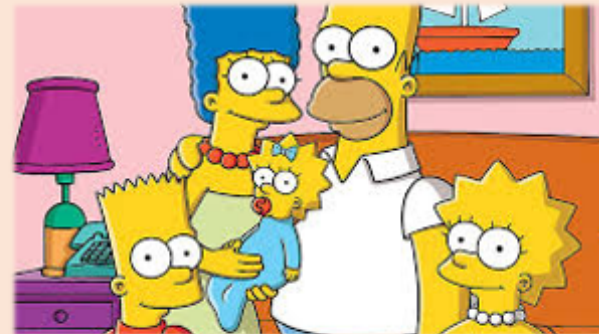


Recognise how I feel about these changes happening to me and know how to cope with those feelings.

## Family Stereotypes

Can start to recognise stereotypical ideas I might have about parenting and family roles.

Can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes.



## Looking Ahead

Can identify what I am looking forward to when I move to my next class.

Can start to think about changes I will make next year and know how to go about this.

