

# Year 4: Term 5 Snapshot

## English

- Persuasive Writing: A Holiday Brochure based on Ancient Egypt
- Myths and Legends: Tales of Gods and Pharaohs by Marcia Williams



## Maths

- Fractions
- Decimals



## Curriculum

- Ancient Egypt (Part Two)  
*Who were the most significant Pharaohs in Ancient Egypt and why?*



## Key Dates



- **Monday 20<sup>th</sup> April:** First Day of Term 5
- **Thursday 23<sup>rd</sup> April:** Science Day
- **Wednesday 6<sup>th</sup> May:** Year 4 Community Curriculum Event
- **Friday 22<sup>nd</sup> May:** Last Day of Term 5



## Home Learning

- Daily Times Table Practice
- Reading as much as possible
- Practising weekly spellings
- Completing a creative task from the Home Learning Menu



## PE

- PE Lessons will be on a **Wednesday** for Year 4.
- Please make sure your child is wearing School PE Kit.

# Year 4: Term 5 Jigsaw



What am I going to be learning during the Relationships topic of PSHE in Year 4?



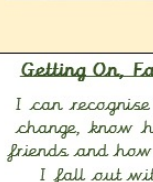
## Jealousy

I can recognise situations which can cause jealousy in relationships.  
I can identify feelings associated with jealousy and suggest strategies to problem-solve when this happens.



## Love and Loss

I can identify someone I love and can express why they are special to me.  
I know how most people feel when they lose someone or something they love.



## Memories

I can tell you about someone I know that I no longer see.  
I understand that we can remember people even if we no longer see them.



**Getting On, Falling Out**  
I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends.  
I know how to stand up for myself and how to negotiate and compromise.



## Girlfriends and Boyfriends

I understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older.  
I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/girlfriend.



## Celebrating My Relationships with People and Animals

I know how to show love and appreciation to the people and animals who are special to me.  
I can love and be loved.