

Year 4: Term 6 Snapshot

English

- Traditional Tales: The Egyptian Cinderella by Shirey Climo
- Non-Chronological Reports: The Book of Bees / The Bee Book

Maths

- Decimals
- Money
- Time
- Geometry

Curriculum

The Amazon

How does the Amazon benefit its environment and surrounding communities?



Key Dates

Monday 1st June – First Day of Term 6

Friday 19th June – Special Gentleman's Event

Thursday 25th June – Visit to The Box

Monday 6th July – Outdoor Classroom Day

Tuesday 21st July – Sports Day

Thursday 23rd July – Last Day of Term 6 & Booknic with Families

Home Learning

- Consistent times table practice
- Reading as much as possible
- Practising weekly spellings
- Completing a creative task from the Home Learning Menu

PE

- PE Lessons will be on a **Wednesday** for Year 4.
- Please make sure your child is wearing School PE Kit.

Year 4: Term 6 Jigsaw





What am I going to be learning during the 'Changing Me' topic for PSHE in Year 4?



Unique Me

I understand that lots of things make up a person's identity and this is what makes them unique.

Can describe how I will have choices about developing my own identity and interests as I grow up and that these will contribute to who I am.


I know there are many types of family and that often our family members form part of our inner circle.

I know that sometimes I may feel anxious about growing up and this is normal. There are people who can support me.

Puberty

I will begin to describe how a girls' body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.

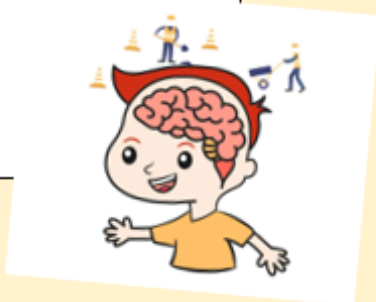
I have strategies to help me cope with the physical and emotional changes I will experience during puberty.



Circles of Change

I know how the circle of change works and can apply it to changes I want to make in my life.

I am confident enough to try to make changes when I think they will benefit me.



Accepting Change

I can identify changes that have been and may continue to be outside of my control that I learnt to accept.

I can express my fears and concerns about changes that are outside of my control and know how to manage these feelings positively.



Looking Ahead

I can identify what I am looking forward to when I move to a new class.

I can reflect on the changes I would like to make next year and describe how to go about this.

