

# Year 5: Term 5 Snapshot

## English

- Shackleton's Journey by William Grill
- Lost Words by Jackie Morris and Robert McFarlane

## Maths

- Area and Perimeter
- Graphs and Tables
- Geometry – Properties of Shape

## Curriculum

- To discover what impact migration and immigration have on host and source countries
- Understand why people move between countries



## Key Dates

- **Monday 20<sup>th</sup> April:** First Day of Term 5
- **Thursday 23<sup>rd</sup> April:** Science Day
- **Friday 22<sup>nd</sup> May:** Wildwood Devon Visit
- **Friday 22<sup>nd</sup> May:** Last Day of Term 5

## Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Completing a task from the Home Learning Menu.

## PE

- PE Lessons will be on a **Thursday** for Year 5.
- Please make sure your child is wearing School PE Kit.

# Year 5: Term 5 Jigsaw



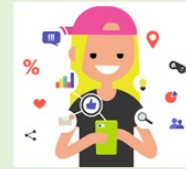
What am I going to be learning during the Relationships topic of PSHE in Year 5?



## Recognising Me

I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.

I know to keep building my own self-esteem.



## Being in an Online Community

I understand there are rights and responsibilities in an online community or social network.

I can recognise when an online community is helpful or unhelpful to me.

What I like about me...



## Safety with Online Communities

I will begin to understand how being a part of an online community can have positive and negative consequences.

I can recognise when an online community feels unsafe or uncomfortable.



## My Relationship with Technology screen time

I can recognise when I am spending too much time using devices (screen time).

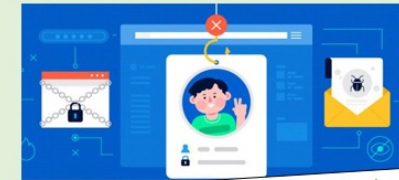
I can identify things I can do to reduce screen time, so my health isn't affected.



## Online Gaming

I know there are rights and responsibilities when playing an online game.

I can recognise when an online game is becoming unhelpful or unsafe.



## Relationships and Technology

I can explain how to stay safe when using technology to communicate with my friends.

I understand I have rights about my personal data.

I can use strategies to help me stay safer online including confident questioning information and saying 'no' when I feel uncomfortable.