

Year 6: Term 5 Snapshot

English

- Skellig
- Moth

Maths

- Statistics
- Problem Solving

Curriculum

- What is globalisation?
- How has globalisation changed the way we communicate?
- How does globalisation affect trade?
- What does globalisation have to do with our fashion?
- What does globalisation have to do with our food?
- Where will globalisation lead us?



Key Dates

- **Monday 20th April:** First Day of Term 5
- **Thursday 23rd April:** Science Day
- **Thursday 30th April:** Solar Farm Workshop at School
- **Monday 11th May:** SPaG SATs paper
- **Tuesday 12th May:** Reading SATs paper
- **Wednesday 13th May:** Arithmetic & Reasoning 1 SATs paper
- **Thursday 14th May:** Reasoning 2 paper & end of SATs paper
- **Friday 22nd May:** Last Day of Term 5



Home Learning

- Reading as much as possible
- Practising weekly spellings
- Completing a task from the Home Learning Menu or a revision booklet task



PE

- PE Lessons will be on a **Friday** for Year 6
- Please make sure your child is wearing School PE Kit

Year 6: Term 5 Jigsaw

What am I going to be learning during the Relationships topic of PSHE in Year 6?

What is Mental Health?
I know that it is important to take care of my mental health.
I can understand that people can get problems with their mental health and that it is nothing to be ashamed of.



My Mental Health
I know how to take care of my mental health.
I can help myself and others when worried about a mental health problem.



Love and Loss
I understand there are different stages of grief and that there are different types of loss that cause people to grieve.
I can recognise when I am feeling those emotions and have strategies to manage them.



Power and Control
I can recognise when people are trying to gain power or control.
I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control.



Being Online
I can judge whether something online is safe and helpful to me.
I can resist pressure to do something online that might hurt myself or others.



Using Technology Responsibly
I can use technology positively and safely to communicate with my friends and family.
I can take responsibility for my own safety and well-being.

