



Year 2: Term 2 Snapshot



English

- The Story Machine
- The Night Before Christmas

Maths

- Addition and Subtraction
- Properties of shapes

Curriculum

- Significant Explorers
- Discussing the life of Sir Francis Drake
- Compare expeditions.



Key Dates

- **Monday 10th November 2025:** First Day of Term 2
- **Thursday 27th November 2025:** Trip to The Box
- Friday 12th December 2025: **Forest School**
- **Tuesday 16th December 2025:** Reception & KS1 Christmas Concert









Home Learning

- Reading as much as possible.
- Practicing weekly spellings.
- Completing a creative task from the Home Learning Menu.

- PE Lessons will be on a **Tuesday** for Year 2.
- Please make sure your child is wearing School PE Kit.





Year 2: Term 2 Jigsaw





What am I going to be learning during the Celebrating Difference topic of PSHE in Year 2?



Bays and girls

I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).

I understand some ways in which boys and girls are similar and feel good about this.



Boys and girls

I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).

I understand some ways in which boys and girls are different and accept that this is OK.

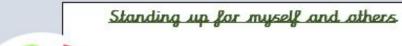


Why does bullying happen?

I understand that bullying is sometimes about difference.

I can tell you how someone who is bullied feels.

I can be kind to children who are bullied.



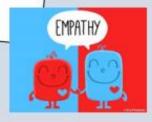
I can recognise what is right and wrong and know how to look after myself.



6000

I know when and how to stand up for myself and others.

I know how to get help if I am being bullied.



Gender Diversity

I understand that it is OK to be different from other people and to be friends with them.

I understand we shouldn't judge people if they are different.

I know how it feels to be a friend and have a friend.





Celebrating Difference

I can tell you some ways I am different from my friends.



I understand these differences make us all special and unique.

