

Year 4: Term 2 Snapshot

English

- The Borrowers by Mary Norton
- The Magic Box by Kit Wright

Maths

- Addition and Subtraction
- Mass
- Multiplication and Division

Curriculum

- To know when and where the first ancient civilisations appeared in History
- To compare ancient civilisations such as Ancient Sumer, Indus Valley, Ancient Egypt and the Shang Dynasty



Key Dates

- **Monday 10th November 2025:**
First Day of Term 2
- **Wednesday 19th November 2025:**
Educational visit to Plymouth Waste Centre
- **Friday 28th November 2025:**
Forest School
- **Wednesday 17th December 2025**
Christmas Concert and German Market



Home Learning

- Reading as much as possible.
- Practising weekly spellings.
- Times Table Rockstars & 'Sound Check'
- Completing a creative task from the Home Learning Menu.

PE

- PE Lessons will be on a **Wednesday** for Year 4.
- Please make sure your child is wearing School PE Kit.



Year 4: Term 2 Jigsaw

What am I going to be learning
during the
Celebrating Difference
topic of PSHE in Year 4?



Judging by Appearances

I understand that, sometimes, we make assumptions based on what people look like.

I try to accept people for who they are.



Understanding influences

I understand what influences me to make assumptions based on how people look.
I can question why I think what I do about other people.



Understanding Bullying

I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure.

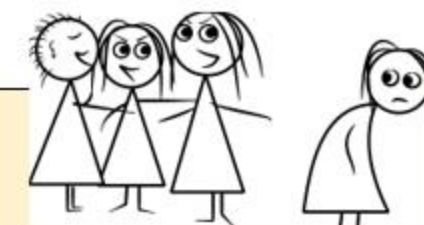
I know how it might feel to be a witness to and a target of bullying.



Problem-solving

I can tell you why witnesses sometimes join in with bullying and sometimes don't tell.

I can problem-solve a bullying situation with others.



Special Me

I can identify what is special about me and value the ways in which I am unique.

I like and respect the unique features of my physical appearance.



Celebrating Difference:

I can tell you a time when my first impression of someone changed when I got to know them.

I can explain why it is good to accept people for who they are.

