

Year 6: Term 1 Snapshot

English

- Wonder
- Secret Life of Dragons

Maths

- Place Value within 10,000,000
- Four Operations

Geography

- Create detailed fieldwork sketches
- Draw accurate maps with keys
- Use and interpret maps and globes
- Observe, measure, record and present the human and physical features in our local area



Key Dates

- **Tuesday 2nd September:**
First Day of School
- **Thursday 18th September:**
School Photos
- **Thursday 25th September:**
Plymouth City Centre Fieldwork

Home Learning

- Reading as much as possible.
- Practicing weekly spellings.
- Completing a creative task from the Home Learning Menu.

PE

- PE Lessons will be on a **Friday** for Year 6.
- Please make sure your child is wearing School PE Kit.

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My Year Ahead

I will identify my goals for this year.

I will learn to understand my fears and worries about the future and learn how to express them.

I feel welcome and valued and know how to make others feel the same.



What am I going to be learning during the Being Me in My World topic of PSHE in Year 6?



Being a Global Citizen

I understand that my actions affect other people locally and globally.



I will learn about how my own wants and needs and can compare these with children in different communities.

Being a Global Citizen

I know that there are universal rights for all children but will learn that for many children these rights are not met.



I will recognise my own wants and needs and will compare these with children in different communities.

Our Learning Charter

I will understand how an individual's behaviour can impact on a group.



I will contribute to the group and understand how we can function best as a whole.



The Learning Charter

I will make choices about my own behaviour because I understand how rewards and consequences feel.

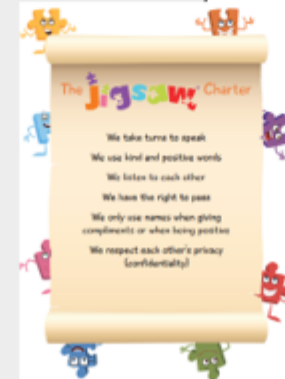
I will also learn how these relate to my rights and responsibilities.

I will recognise that my actions affect myself and others; I care about other people's feelings and will empathise with them.



Owning our Learning Charter

I will explore how democracy and having a voice benefits the school community.



I will learn about why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it