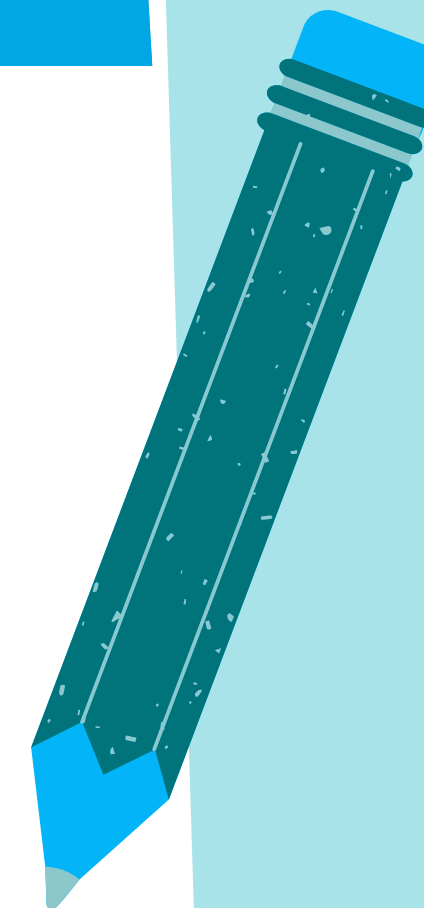


WELCOME to Year Five



2025-2026



Welcome to Year 5

Welcome to Year 5!

We are so excited to have you join us for this amazing year of learning and fun. This booklet will be your guide to everything you need to know about Year 5—what to expect, important information, and a few helpful tips along the way. We're here to help you settle in, make new friends, and enjoy all the exciting things we'll be doing together. Get ready for a fantastic year ahead!

Meet the Team



Hello everyone!

I will be available during Early Morning Learning to answer any questions or queries you may have.

You may also get in touch by calling the School Office on 01752 964010 or send an email: tbp@tbp.timat.org.uk as this may sometimes mean your query is dealt with more quickly.



Reading in Year 5

AR is a computer program that helps teachers manage and monitor a child's independent reading practice. Children pick a book that falls within their Zone of Proximal Development (ZPD) level from the library. When they have finished reading, they take a short quiz on the computer – passing the quiz with at least 85% correct answers is an indication that the child has understood what has been read. Alongside this, we also encourage them to develop a love of reading by providing a wide variety of books in the classroom for them to explore and enjoy. Our aim is to help children become confident readers while fostering a lifelong passion for books.



Accelerated[™]
Reader




TOR BRIDGE
PRIMARY



Swimming & Bikeability

- Bikeability will take place in Term 2. This is a fantastic opportunity for children to develop their cycling skills, learn how to ride safely, and apply these skills confidently in the wider community. Further information regarding dates and what children will need will be shared closer to the time.
- Swimming will take place in Term 6 at Saltash Leisure Centre. During these sessions, children will build upon the swimming skills they developed in Year 3. The aim is for all children to be able to swim 25 metres using a range of strokes confidently and competently.

SPORT
SWIMMING

LEARN
BIKES



Oracy

Oracy is a key part of our school ethos, as we believe that every child's voice is important. We have a no opt-out culture, where all children are encouraged to share their ideas, opinions, and thoughts, fostering confidence in speaking. By valuing their contributions, we help them develop essential communication skills that will benefit them not just in the classroom, but throughout their lives.



Curriculum Enrichment

Our curriculum is enriched by a wide range of extracurricular clubs and numerous educational trips and visits, all fully funded by the school. We take pride in this unique offer, providing children with amazing additional opportunities beyond the classroom. We encourage children to try as many new activities as possible, with clubs updated every term to keep things fresh and exciting. These experiences are designed to inspire curiosity, build confidence, and broaden their horizons.



Field Gun



Half Marathon



Ten Tors



Book Worms

Year 5 & 6 Residential

In Years 5 and 6, children have the fantastic opportunity to take part in two residential trips—currently to Grenville House, an outdoor education centre, and to London. These are two amazing experiences that not only create lasting memories but also help children develop vital life skills such as resilience, independence, trying new things, taking risks, and stepping out of their comfort zones. These residentials are a special part of our curriculum and an important step in preparing children for the future.



Independence



Risk Taking



Resilience



New opportunities

Home Learning

- Children are expected to read with an adult as much as they can and where possible 5 times a week.
- Children are expected to practise their spellings each week for a spelling test on Friday. Your child's score will be written in their Home Learning Books.
- Your child will receive an exciting task to complete at home each week. These tasks will link to the children's Curriculum Learning – be as creative as you like with this one!



Reading



Spelling



Creative



Family

Reading at Home

✗ No More Reading Diaries

We are no longer using traditional reading diaries from September. This change follows feedback from staff and families and research showing diaries have **limited impact** on reading outcomes. Many parents found them stressful or difficult to keep up with, and we want to keep reading **positive and pressure-free**.

✓ A Fresh, Fun Approach!

Each term, children will receive an **TBP Reading Challenge** bookmark. These fun, themed challenges encourage children to read widely and enjoyably. Each challenge completed = a **stamp on their bookmark** and a **raffle ticket** for the termly book prize draw! This is about building a **lifelong love of reading**, not ticking boxes.

💬 How You Can Help

- Read together regularly—even just 10 minutes a day.
- Talk about books, ask questions, and celebrate their reading choices.
- Look out for our **termly reading challenges** on the home learning menus!

Reading

Termly

Fun



Healthy Lifestyle

As part of the Healthy Schools Award, we are a water only school so please make sure your child is bringing plain water or water flavoured with fruit.

If you would like guidance on healthy packed lunches please visit:

<https://www.nhs.uk/change4life?beta/healthier-lunchboxes>

If your child wishes to bring their own snack please make sure this a healthy option.



Fruit



Vegetables



Water



Exercise

The Inspire Expectations

At TIMAT, we believe that nurturing relationships and consistent routines create a warm, supportive environment where children can truly flourish. These foundations help our children grow into a confident, kind, and resilient individual, ready to embrace challenges and opportunities. Our motto inspires everything we do: *"Go into the world and do well, but more importantly, go into the world and do good."*

Our four Inspire Expectations are: *We are ready to learn. We are respectful. We are kind. We are resilient.* They are at the heart of everything we do. Together, we create a school community where children are supported to become their best selves, ready to leave their mark on the world with kindness and purpose.



Uniform

At Tor Bridge Primary School we encourage the children to always take pride in wearing their school uniform. We find it gives the children a sense of belonging and unites us all behind a common identity. It also helps us to identify each other when we are out and about in the community.

The full details can be found here:

[School Uniform - Tor Bridge Primary School](https://www.timat.co.uk/school-uniform-tor-bridge-primary-school)
([timat.co.uk](https://www.timat.co.uk))



Attendance

Regular attendance ensures that children can access the wide range of personal development opportunities and achieve the best possible outcomes. Key reasons why it is important to attend school:

- To learn
- To have fun
- To make new friends
- To experience new things
- To develop awareness of other cultures, religions, ethnicity and differences
- To develop new skills
- To build confidence, resilience and self-esteem
- To have the best possible start in life



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Let's Have a Great Year!



If you have any questions or need assistance, please contact me. We will communicate with you through:

- Termly Curriculum Snap Shots
- Termly Home Learning Menus
- Xpressions